## YR/Y1/Y2 Earlystart French 1

Week 1 Parts of the body. Tête, bras, jambes et pieds (Head, shoulders tune). J'ai mal à ...

Story- Toutes les couleurs by Alex Sanders.

Week 2 Parts of the body. Simon dit... J'ai mal à ... Sing Savez vous planter les choux?

Week 3 Les nombres. Quel âge as-tu? Story- La chenille qui fait des trous by Eric Carle.

Week 4 Les nombres. Play racing game using dice and counters.

Week 5 Ma famille. J'ai x soeurs/frères. Il/elle s'appelle.

Peppa Pig en français. https://www.youtube.com/watch?v=FyMhDj-xBq8

Week 6 Recap

## Y3/4 Kapow Unit 3 Mixed Age Planning. Playground games- Numbers and age

Week 1 Lesson 1 – Let's count in French. Counting 1 to 6. Stating simple number sentences. Playing "le jeu d'oie".(Recap of colour words).

Week 2 Lesson 2- Recap size, shape, colour. Let's count higher in French. Counting 1 to 12. Learning a traditional finger rhyme. Playing lotto.

Week 3 Lesson 3- How old are you? in French. Interpreting Amelie's letter, using known vocabulary, cognates and context. Playing games- "le morpion" (noughts and crosses) and "cherchez l'intrus" (odd one out).

Week 4 Lesson 4- Reading French numbers. Practise counting to 12 with different activities. Answering the question "II y a combien?" and "Combien?".

Week 5 Lesson 5- Outdoor games in France. Play La Marelle (hopscotch) and Le Loup a-t-il passé? Giant dot to dot- Grand point à point. Count while skipping.

Week 6 Recap.

## Y5/6 Kapow Unit 2 Mixed Age Planning. Clothes, getting dressed in France.

Week 1 Lesson 1— Clothes in French. Learn nursery rhyme Promenons-nous dans les bois. Learning vocab for clothes, using indefinite article, definite article and possessive in front of noun.

Week 2 Lesson 2 – Clothes and colours in French. Revision of colours and adjectival agreement with noun. Play Dans ma valise il y a ... to consolidate clothes vocabulary.

Week 3 Lesson 3 Where do adjectives go in French? Revision of position of adjectives of size and colour in relation to noun. Understand agreement in relation to masculine/feminine, singular/plural. Practice of clothes vocabulary within game activities.

Week 4 Lesson 4 A French Clothes Catalogue. Expressing preference - J'aime, je n'aime pas. Creating a catalogue with written descriptions of outfits.

Week 5 Lesson 5 What is our French model wearing? Write a description of what fashion outfit each child is wearing, using adjectives

Week 6 Recap.