

Music medium term plan Autumn 2 Year A

YR Kapow Celebration Music
Week 1 Lesson 1 Diwali music. Learn about music from another culture. Respond to music through movement.
Week 2 Lesson 2 Hannukah music. Learn the names of some traditional Jewish instruments. Play and move to traditional Jewish music.
Week 3 Lesson 3 Kwanzaa music. Take part in a traditional call and response song. Play “drums”.
Week 4 Lesson 4 Traditional Christmas music. Take part in a group song involving singing, voice sounds and instruments. (Carol Service)
Week 5 Lesson 5 Christmas action songs. Suggest appropriate actions for songs. Sing and move to Christmas songs. (Nativity play songs).
Week 6 Nativity Performance
Vocabulary- Diwali, Hindu, celebration, music, dance, tradition, traditional, Hannukah, jewish, harp, drum, cymbals, tambourine, Kwanzaa, Africa, culture, instrument, call, response, rhythm, beat, Christmas, Christian, sleigh bells, actions, voice sounds, body percussion, perform, performance.
Y1/Y2 Kapow Tempo- Snail and Mouse
Week 1 Lesson 1 Snail and mouse. Use voices and bodies expressively, while exploring tempo.
Week 2 Lesson 2 Exploring rhyme with snail and mouse. Practise a rhyme using fast and slow beats on instruments.
Week 3 Lesson 3 Singing snail and mouse. Use voices to perform a song with fast and slow beats.
Week 4 Lesson 4 Performing snail and mouse. Use singing voices and instruments to perform a song with fast and slow beats.
Week 5 Lesson 5 The story of snail and mouse. Demonstrate fast and slow beats within the context of a story.
Week 6 Nativity Performance
Vocabulary- tempo, pulse, beat, fast, slow, singing voice, speaking voice, warm up.
Y3/4 Kapow Body and tuned percussion- Rainforests.
Week 1 Lesson 1 – Pitter patter raindrops. Identify structure and texture in music.
Week 2 Lesson 2- Rainforest body percussion. Use body percussion.
Week 3 Lesson 3- Rhythm of the forest floor. Create musical rhythms using body percussion.
Week 4 Lesson 4- Loopy rainforest. Create simple tunes.
Week 5 Lesson 5- Sounds of the rainforest. Build and improve a composition.
Week (6) Carol Service
Vocabulary- body percussion, combine, compose, contrast, contrasting rhythms, dynamics, inspiration, layers, loop, melody line, organisation, pitch, record, repeated melodies, rhythm, sections, structure, tempo, texture, tune, tuned percussion.
Y5/6 Kapow Film Music
Week 1 Lesson 1– Soundtracks. Appraise different musical features in a variety of film contexts.
Week 2 Lesson 2 – Scenes and sounds. Identify and understand some composing techniques in film music.
Week 3 Lesson 3 – Following the score. Use graphic scores to interpret emotions in film music.
Week 4 Lesson 4 – Composing for film. Create and notate musical ideas and relate to film music.
Week 5 Lesson 5 – The soundtrack. Play a sequence of musical ideas to convey emotion.
Week (6) Carol Service
Vocabulary- accelerando, body percussion, brass, characteristics, chords, chromatics, clashing, composition, conversation, convey, crescendo, descending, dynamics, emotion, evoke, features, imagery, improvise, interpret, interval, major, melodic, military, minor, modulate, orchestral, pitch, polished, sequence, solo, soundtrack, symbol, timpani, tension, texture, tremolo, unison, urgency.