

R.E. Medium term plan Summer 2 Year B

Reception Which stories are special and why? F6
Week 1 Children bring in their favourite story book and talk about why it is important to them.
Week 2 Introduce the bible as the special book of Christians. Look at children's bibles and compare to adult bibles.
Week 3 Listen to a new testament story about Jesus and re-enact. Talk about what this tells Christians.
Week 4 Discuss how people of different religions have different holy books. Look at Jewish Torah and story e.g. David the shepherd boy.
Week 5 Discuss Islam and the Qur'an. Listen to a story about the prophet Muhammad pbuh e.g. Muhammad and the cats. https://www.youtube.com/watch?v=-8O8iY8jPgE Muhammad pbuh and the boy who threw stones at trees https://www.youtube.com/watch?v=765Ly5clJh0
Week 6 Discuss the fact that Hindus have several holy books. Listen to the story of Rama and Sita from the Ramayana.
Y1/Y2 What makes some places sacred to believers? (Curriculum Kernewek- Cornish links)1.8
Week 1 Sacred and holy places. Recap on St Piran and traditional celebrations. Look at map to find other place names with saint.
Week 2 Explore the life of another Cornish Saint e.g. St Meriadoc, St Ia. https://www.cornwalls.co.uk/myths-legends/saints.htm Sacred oratories and wells. Feast days.
Week 3 Visit to Camborne Church, dedicated to St Martin and St Meriadoc. Why might a Christian feel that the place is sacred and holy.
Week 4 Stone crosses. Celtic designs and their meanings.
Week 5 Explore sacred meaning of stone circles. Why are they important to the people of Cornwall?
Week 6 Sacred Cornish music- Methodist hymns, Christmas carols etc.
Y3/4 How and why do people in Cornwall mark the significant events of life? (Curriculum Kernewek- Cornish links) L2.11
Week 1 Discuss special times when children feel they belong- birthday, wedding, baptism, Christmas, Easter. Discuss special times for Cornish people, marked with a local festival. Learn about a local festival (e.g. St.Piran's Day, Obby Oss Day, Mazey Day, Flora Day, Lafrowda, Montol).
Week 2 Compare and contrast another festival from a different time of year.
Week 3 Explore the idea of festival – celebration, community, remembrance, ritual. Learn about the origins of the Harvest Festival in Morwenstow with Rev Hawker.
Week 4 Find out about Methodist Tea Treats and Sunday School picnics, typically at Easter or Whitsun. Invite a grandparent into school to talk about their experiences.
Week 5 Explain how Cornwall is considered a spiritual place, stretching right back to stone circles, holy wells and Celtic crosses. Find out about they still attract people seeking spiritual connection e.g. Merry Maidens https://explorecornwall.uk/attractions/the-merry-maidens-stone-circle/ They are used by people trying to connect with loved ones who have passed away, those looking for a cure, or as a place to "marry". https://cornwall-elopements.co.uk/stone-circles-ancient-sites-in-cornwall-for-your-wild-intimate-elopement/
Week 6 Explore Dorkemryn – An Interfaith Centre for Cornwall . What are their personal thoughts on whether this is helpful to the people of Cornwall? Do they think a sense of belonging is important? Does it need to have a spiritual/religious basis?
Y5/6 Does faith help people in Cornwall when life gets hard? (Curriculum Kernewek- Cornish links) U2.12
Week 1 Use local news items and current affairs to explore the big questions of life, death, suffering and what matters most in life. Think about how people sometimes come to Cornwall as a place of escape and refuge e.g. after Covid. Think about how Cornish festivals help people give thanks for the good times. https://www.happierhuman.com/benefits-of-gratitude/
Week 2 Explore the life of John Wesley and Methodism in Cornwall. How did Methodism help people when times were hard? Map centres of Methodism and link with poverty, mining, hard life etc.
Week 3 Learn about Gwennap Pit and services https://www.cornwalls.co.uk/history/gwennap_pit.htm How might it help Christian believers to attend these services?
Week 4 How is Truro Cathedral important for the people of Cornwall? How does it support the community?
Week 5 Discuss problems in Cornwall- poverty, homelessness, pollution. How do community charities work to make life better? Do these people have a religious faith, or are they motivated by something else?
Week 6 Look at the ONS census on religious beliefs in Cornwall. What does it show us? Is organised religion being replaced by a different sort of spirituality?