

R.E. Medium term plan Autumn 1 Year B

Reception Being special- where do we belong? F4
Week 1 What makes them feel special at home? Hugs, birthdays etc.
Week 2 What makes them feel special in the school family?
Week 3 Explore idea that religious people believe that they are all special and unique to God. Jesus' welcoming of children.
Week 4 Christian baptism and dedication.
Week 5 Islamic ceremony of Aqiqah.
Week 6 Hindu ceremony of Raksha Bandhan.
Y1/Y2 What is the good news Jesus brings? 1.4
Week 1 Revise the components of the Bible- Old and New Testament. Collection of books. Explore meaning of Gospel- good news. What sort of people would they have chosen as helpers/friends if they were Jesus? Jesus as friend of everyone, even sinners. Stories about Matthew the tax collector and Zacchaeus. Good news of love.
Week 2 Good news of peace. God as father, loving everyone. Story of good Samaritan
Week 3 Harvest. Discuss why Christians celebrate harvest. First harvest festival- Morwenstow. Opportunity to give thanks to God and show love towards others.
Week 4. Good news of forgiveness. Story of the unforgiving servant. How do Christians say sorry?
Week 5 Good news of heaven. What do Jesus' teachings say about heaven?
Week 6 How do Christians share the good news with others? How do they help those in need?
Y3/4 What do Christians learn from the creation story? L2.1
Week 1 Discuss what they personally find to be the most amazing about our planet and its place in space. Read the story of the Creation, noting that it is common to Jews and Christians. Build two word banks, one of adjectives describing this created world, and one of adjectives describing the creator. Listen to Fischy Music's "Wonderful world". https://www.youtube.com/watch?v=vhUYTX-Oi_E How does it compare to their ideas?
Week 2 Discuss how we look after things that we have created. Can they think of personal examples? Learn how Christians believe that God wants them to be stewards of the Earth. Write detailed instructions from God to humans on how to keep the world "very good.
Week 3 Explore examples of how Christians look after the world. (See examples in syllabus, pg 61). Find evidence that they are doing these things because they believe in God as creator. Discuss how Christians thank God for the world- link to harvest festivals.
Week 4 Explore the idea that non-believers also look after the world and each other. What could be their reasons for doing so? What could the children personally do to try to make the world "very good" over the next week?
Week 5 Find out how the story continues with Adam and Eve "falling" from their relationship with God. Hot seat God, Adam and Eve to explore the different perspectives.
Week 6 Discuss the Christian belief that all people "sin" like Adam and Eve and become separated from God. Explore idea of saying sorry and God's forgiveness providing repair and redemption.
Y5/6 Why do Christians believe Jesus was the Messiah?U2.3
Week 1 Consider what kind of person is needed when people need help e.g. bullying, accident, war. Explore idea of a messiah. Discuss situation of People of God in Holy Land- enemy occupation for over 500 years. What sort of saviour would they have been hoping for?
Week 2 Look at Isaiah and Micah (see syllabus pg 79 for relevant parts). Create a wanted poster of a Messiah, including expectations found in OT texts.
Week 3 Look at Matthew's gospel (see syllabus). Is their evidence that he saw Jesus as the Messiah? Hot seat witnesses (Mary, Joseph, Herod, wise man, shepherd) to give evidence. Write news article, claiming the Messiah has arrived.

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Week 4 Gather ideas about Christmas. How many are linked to Jesus and Christianity? Explore some Christian campaigns to show the “true meaning of Christmas”. (see syllabus for links).

Week 5 Ask the pupils to create a campaign leaflet, promoting the Christian idea of Christmas. Include ideas of incarnation, messiah, saviour, good news, peace etc. What activities might people take part in?

Week 6 Why do Christians believe the world needs a saviour/messiah? Are the children able to articulate ideas about sin and the Fall? Can humans sort out the problems of the world without a messiah?