



Longships Class - Reception

Spring Term Homes and Houses (Three Little Pigs), People who help us (nurses, doctors, fire fighters).

WOW DAY: A special visitor to school

SHOWCASE DAY: Open afternoons for parents 7th Feb and 26th March.

Class texts— The Three Little Pigs and alternative versions, Zog and the Flying Doctors. Florence Nightingale (Little People Big Dreams), Edith Cavell by Izzy Howell, Vlad and the Great Fire of London,.

Communication and language

Listening attentively and responding to what they hear.
Making comments about what they have heard and asking questions to clarify their understanding.
Holding conversation when engaged in back and-forth exchanges with their teacher and peers.
Participating in small group, class and one-to-one discussions, offering their own ideas,.

Understanding the World

Exploring the world around them, making observations and drawing pictures of animals.
Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
Understand the past through settings, characters and events encountered in books read in class and storytelling.
Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

Literacy

Demonstrating understanding of stories that have been read to them. Developing their vocabulary through listening to and discussing stories, non-fiction, rhymes and poems daily. Learning special friends digraph sounds in Read Write Inc sessions. Reading and spelling words consistent with their phonic knowledge by sound blending. Writing recognizable letters, forming them correctly.

Religious Education Why is the word God special for Christians ? F1 Why is Easter special to Christians ? F3

People, Culture and Communities Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

Thinking about how wonderful our world is and what is most wonderful to them personally. Understanding that religious people believe that the world was created by God. Exploring the creation story. Learning about when and how Christians thank God.

Thinking about Spring and dead plants coming back to life. Understanding what Christians believe about Jesus dying and coming back to life. Exploring how Easter is celebrated by Christians and by non-religious people.

Mathematics

Gaining a deep understanding of numbers 1 to 12.
Understanding numerical patterns, recognising the pattern of the number system when counting.
Exploring shape, size, pattern and measure in the world around them.

Physical Development

Fine motor- Developing a correct pencil grip.
Learning to use tools, including scissors.
Gross motor PE skills— Dynamic and static balance, ball skills, counter balance. Dance— Making circles and shapes in a sequence of movement. Gym— Flight and rotation.

Personal, Social and Emotional Development

Children will look at, discuss and explore the following themes and what they mean for them -
Sleep, the Great Outdoors, Trusted Adults, Animals, Fire safety, Water safety.

Art—Painting and mixed media

Finger painting, outdoor painting, painting to music, collage and transient art, landscape painting, group painting.

Technology

Recognising technology in homes and schools.

Music - Call and response Vocal and body sounds

Western African Call and response song

Creating short sequences of sound, copying a rhythm, learning a traditional Ghanaian song, creating rhythms, adding dynamics to a structure of rhythms.

By the sea—vocal and body sounds

Using music to represent the changing sea, selecting instruments, using tempo and dynamics, writing a graphic score and using it to perform.

