

Curriculum Kernewek Strand

Foundation Stage	KS1	Lower KS2	Upper KS2
Unit F5- Which places are special and why?	Unit 1.8 What makes some people and places in Cornwall sacred?	Unit L2.11 How and why do people in Cornwall mark significant moments in community life.	Unit U2.12 Does faith help people in Cornwall when life gets hard?
<p>Learning outcomes: Plan learning experiences that enable children to ...</p> <p>Talk about somewhere that is special to them, saying why.</p> <p>Recognise that some religious people have places that have special meaning for them.</p> <p>Talk about the things that are special and valued in a place of worship.</p> <p>Begin to recognise that for Christians, Muslims or Jews, these special things link to beliefs about God.</p> <p>Get to know and use appropriate words to talk about their thoughts and feeling when visiting a church.</p> <p>Express a personal response to the natural world.</p> <div data-bbox="98 1050 443 1251" style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Colour key:</p> <p>Making sense</p> <p>Understanding impact</p> <p>Making connections</p> </div>	<p>Learning outcomes</p> <p>Make sense of belief: Recognise that there are special people and places in Cornwall that are sacred to believers. Identify at least 3 sacred/holy places in Cornwall and give a simple account of how they are used, why they are important and what people do there. Retell a story about a Cornish saint and connect this story to the local area.</p> <p>Understand the impact: Give examples of stories, objects and symbols used in churches, which show what people believe. Talk about why some people and palces are considered to be sacred in Cornwall and how communities celebrate this.</p> <p>Make connections: Think, talk and ask questions about what happens at a sacred place, saying what they think about these questions, giving good reasons for their ideas. Talk about what makes some places to people in Cornwall and what the difference is between some sacred places.</p>	<p>Learning outcomes</p> <p>Make sense of belief: Identify festivals that are unique to Cornwall and explain how they started. Offer informed suggestions about the meaning and importance of ceremonies/festivals for religious and non-religious people today in Cornwall.</p> <p>Understand the impact: Describe special times in the church's year. Make simple links between beliefs and the importance of these special events to the people of Cornwall. Identify some differences in how people celebrate community life e.g. different practices in local festivals and traditions.</p> <p>Make connections: Raise questions and suggest answers about why it is important for everyone to feel part of a community. Make links behind festivals that mark different times of year in Cornwall. Give good reasons why they think ceemonies of commitment are or are not valuable today.</p>	<p>Learning outcomes</p> <p>Make sense of belief: Describe at least 3 ways in which world views in Cornwall guide people in how to respond to good and hard times in life. Identify beliefs about life after death in at least two religious traditions comparing and explaining similarities and differences.</p> <p>Understand the impact: Make clear connections between what people in Cornwall believe about God and how they respond to challenges in life (e.g. suffering, bereavement). Give examples of ways in which beliefs about resurrection/judgement/heaven/reincarnation make a difference to how someone lives.</p> <p>Make connections: Consider Cornwall as a place of refuge, inspiration and challenge. Offer a reasoned response to the unit question, with evidence and example, expressing insights of their own.</p>

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Key vocabulary	Key vocabulary	Key vocabulary	Key vocabulary
<p>Special, sacred, holy, church, chapel, cathedral, mosque, temple, synagogue, objects, symbols, belief, meanings, worship, value, respect.</p>	<p>Special, sacred, holy, church, chapel, cathedral, mosque, temple, synagogue, objects, symbols, belief, meanings, worship, value, respect.</p> <p>Saint, dedicate, convert, holy well, oratory, stone cross, stone circle, community, celebrate, celebration, festival, feast day, liturgical music, carol, Methodist, Celtic.</p>	<p>Special, sacred, holy, church, chapel, cathedral, mosque, temple, synagogue, objects, symbols, belief, meanings, worship, value, respect.</p> <p>Saint, dedicate, convert, holy well, oratory, stone cross, stone circle, community, celebrate, celebration, festival, feast day, liturgical music, carol, Methodist, Celtic.</p> <p>Festival, celebration, community, remembrance, ritual, Harvest festival, Methodist tea treat, spiritual, awe, wonder, isolation, nature, travel.</p>	<p>Special, sacred, holy, church, chapel, cathedral, mosque, temple, synagogue, objects, symbols, belief, meanings, worship, value, respect.</p> <p>Saint, dedicate, convert, holy well, oratory, stone cross, stone circle, community, celebrate, celebration, festival, feast day, liturgical music, carol, Methodist, Celtic.</p> <p>Festival, celebration, community, remembrance, ritual, Harvest festival, Methodist tea treat, spiritual, awe, wonder, isolation, nature, travel.</p> <p>Life, death, suffering, bereavement, Methodism, methodical, John Wesley, preacher, pollution, poverty, homelessness, spirituality.</p>