

Gospel Strand

| Foundation Stage | KS1 | Lower KS2 | Upper KS2 |
|--|---|---|--|
| Unit F6 – Which stories are special and why? | Unit 1.4 What is the good news Christians say Jesus brings? (Gospel) | Unit L2.4 What kind of world did Jesus want? (Gospel) | Unit U2.4 How do Christians decide how to live? What would Jesus do? (Gospel) |
| <p>Learning outcomes: Plan learning experiences that enable children to ...</p> <p>Talk about some religious stories. Recognise some religious words e.g. about God.</p> <p>Identify some of their own feelings in the stories they hear.</p> <p>Identify a sacred text e.g. Bible, Torah.</p> <p>Talk about some of the things these stories teach believers (for example, what Jesus teaches about being friends with the friendless in the story of Zacchaeus; what Jesus' story about the ten lepers teaches us about saying thank you, and why it is good to thank and be thanked; what the Chanukah story teaches Jews about standing up for what is right).</p> | <p>Learning outcomes :</p> <p>Make sense of belief: Tell stories from the Bible and recognise a link with the concept of Gospel or good news. Give clear, simple accounts of what Bible texts (such as the story of Matthew the tax collector) mean to Christians. Recognise that Jesus gives instructions to people about how to behave.</p> <p>Understand the impact: Give at least two examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless.</p> <p>Make connections: Think, talk and ask questions about whether Jesus' good news is only good news for Christians, or if there are things for anyone to learn about how to live, giving a good reason for their ideas.</p> | <p>Learning outcomes:</p> <p>Make sense of belief: Identify texts that come from a Gospel, which tells the story of the life and teaching of Jesus. Make clear links between the calling of the first disciples today to try to follow Jesus and to be "fishers of people". Suggest ideas and then find out about what Jesus' actions towards outcasts mean for a Christian.</p> <p>Understand the impact: Give examples of how Christians try to show love for all, including how Christian leaders try to follow Jesus' teaching in different ways.</p> <p>Make connections: Make links between the importance of love in the Bible stories studied and life in the world today, giving a good reason for their ideas.</p> | <p>Learning outcomes:</p> <p>Make sense of belief: Identify features of Gospel texts (for example, teachings, parable, narrative). Taking account of the context, suggest meanings of Gospel texts studied and compare their own ideas with ways in which Christians interpret biblical texts.</p> <p>Understand the impact: Make clear links between Gospel texts, Jesus' good news and how Christians live in the Christian community and in their individual lives.</p> <p>Make connections: Make clear connections between Christian teachings (e.g. about peace, forgiveness, healing) and the issues, problems and opportunities in the world today, including their own lives. Articulate their own responses to the issues studied, recognising different points of view.</p> |

Colour key:

- Making sense
- Understanding impact
- Making connections

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| Key vocabulary | Key vocabulary | Key vocabulary | Key vocabulary |
|--|--|---|---|
| <p>special, holy, religious, book, Christians, Jews, God, Jesus.</p> | <p>special, holy, religious, book, Christians, Jews, God, Jesus</p> <p>Old Testament, New Testament, text, sacred, Gospel, good news, teachings, instructions, parables, forgiveness, peace, charity</p> | <p>special, holy, religious, book, Christians, Jews, God, Jesus</p> <p>Old Testament, New Testament, text, sacred, Gospel, good news, teachings, instructions, parables, forgiveness, peace, charity</p> <p>biography, fishers of people, leper, Samaritan, faith, love</p> | <p>special, holy, religious, book, Christians, Jews, God, Jesus</p> <p>Old Testament, New Testament, text, sacred, Gospel, good news, teachings, instructions, parables, forgiveness, peace, charity</p> <p>biography, fishers of people, leper, Samaritan, faith, love, community</p> <p>extract, narrative, commandments, message, communicate, metaphor, simile, interpret, interpretation, prayer, confession, justice, persecution, mourn, healing, non-violence</p> |