

R.E. Medium term plan Summer 2

Reception Which stories are special and why? F6
Week 1 Children bring in their favourite story book and talk about why it is important to them.
Week 2 Introduce the bible as the special book of Christians. Look at children's bibles and compare to adult bibles.
Week 3 Listen to a new testament story about Jesus and re-enact. Talk about what this tells Christians.
Week 4 Discuss how people of different religions have different holy books. Look at Jewish Torah and story e.g. David the shepherd boy.
Week 5 Discuss Islam and the Qur'an. Listen to a story about the prophet Muhammad pbuh e.g. Muhammad and the cats. <a href="https://www.youtube.com/watch?v=-8O8iY8jPgE">https://www.youtube.com/watch?v=-8O8iY8jPgE</a> Muhammad pbuh and the boy who threw stones at trees <a href="https://www.youtube.com/watch?v=765Ly5clJhQ">https://www.youtube.com/watch?v=765Ly5clJhQ</a>
Week 6 Discuss the fact that Hindus have several holy books. Listen to the story of Rama and Sita from the Ramayana.
Y1/Y2 What does it mean to belong to a faith community? 1.10
Week 1 Discuss the importance of belonging to a group. Joining procedures, clothes, badges etc. Learn about how Christians "join" the faith through baptism. Discuss the symbolism of the ceremony.
Week 2 Learn about Islamic "aqiqah".
Week 3 Learn about Jewish naming ceremonies- Brit milah and brit bat. Symbolism of gifts.
Week 4 Learn about Christian marriage ceremony. Promises made and symbols involved.
Week 5 Compare with Jewish marriage ceremony and secular marriage ceremonies.
Week 6 Discuss how faith communities support each other and also others outside their groups. Importance of love and charitable acts. Christian Aid, Islamic relief.
Y3/4 How and why do people try to make the world a better place? L2.12
Week 1 Think of ways in which the world is not such a good place. Start at family/school level and extend out to worldwide problems. Explore religious beliefs in Christianity and Islam, that people do wrong as well as good, and need to ask God or Allah for forgiveness. What one rule can the children think of that would make the world a better place? Is one rule enough? Do people need more guidance? Why?
Week 2 Explore rules within Christianity- The Ten Commandments, Jesus' two commandments, the Golden Rule. Why do people need rules? How are the rule-sets different? Which is the easiest to follow? Look at work of Christian charity such as Christian Aid.
Week 3 Explore the life of an inspirational Christian and how they made the world a better place e.g Desmond Tutu, Martin Luther King, Mother Theresa.
Week 4 Look at Jewish "tikkun olam" and "tzedaka" as rules for living. Also "Tu B'shevat" – New year tree festival. Look at examples of Jewish charities- Tzedek, Jewish Child's Day.
Week 5 Look at Islamic belief in charity - Zakah. What do Muslims do in their daily lives to fulfil this? What do Islamic Relief and Muslim Hands do to make the world a better place.
Week 6 Compare non-religious ways of being good without God. How do Humanists lead their lives? Is the Golden Rule applicable to everyone? Look at work of Annie Besant and the secular charity Oxfam.
Y5/6 Why do some believe in God and some people not? U2.11
Week 1 Find out how many people in local area believe in God ( <b>theists</b> ) and how many not ( <b>atheists</b> ). See 2011 census statistics attached and on Cornwall Agreed Syllabus Pg 146, and also 2021 census. <a href="https://www.ons.gov.uk/peoplepopulationandcommunity/culturalidentity/religion/bulletins/religionenglandandwales/census2021">https://www.ons.gov.uk/peoplepopulationandcommunity/culturalidentity/religion/bulletins/religionenglandandwales/census2021</a> What does <b>agnostic</b> mean? Why do so many people believe in a god? Why is the number of atheists increasing? Compare Cornwall statistics with city and national.
Week 2 Recap on previous learning about what Christians believe about God - the names of and metaphors for God. Where do their ideas come from? How would atheists and agnostics react to this? Where do their ideas come from (individual conscience, philosophers, thinkers etc.)?
Week 3 Explore reasons why people believe or do not believe in a God- family background, religious experience, wonder of creation, suffering in world, scientific explanations etc. How do each group counter the other's ideas? Recap on work on scientists who are Christian.
Week 4 Stage a debate between theists and atheists, where children represent a belief (they do not need to believe the ideas they put forward).
Week 5 Is belief in God restricting or liberating? Explore how belief impacts on someone's life.
Week 6 What are the benefits and challenges of believing and not believing in God? Encourage the children to reflect on and explain their own views. How do they view people with different beliefs?