



Longships Class - Reception

Autumn Term Creepy Crawlies, Now and Then, Around the World- Mexico.

WOW DAY: A visit to the Eden Project

SHOWCASE DAY: Open afternoons for parents.

Class texts— The Very Hungry Caterpillar, Mad About Mini-beasts, Peepo, The Tiger Who Came to Tea, Off we go to Mexico, The Crayons Christmas

Communication and language

Listening attentively and responding to what they hear.

Making comments about what they have heard and asking questions to clarify their understanding.

Holding conversation when engaged in back and-forth exchanges with their teacher and peers.

Participating in small group, class and one-to-one discussions, offering their own ideas,.

Understanding the World

Exploring the world around them, making observations and drawing pictures of animals.

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

Understand the past through settings, characters and events encountered in books read in class and storytelling.

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

Literacy

Demonstrating understanding of stories that have been read to them.

Developing their vocabulary through listening to and discussing stories, non-fiction, rhymes and poems daily.

Learning a new letter sound each day in Read Write Inc sessions.

Reading and spelling words consistent with their phonic knowledge by sound blending.

Writing recognizable letters, forming them correctly.

Religious Education

Being special— where do we belong?

Sharing ideas about what makes them special. Understanding that religious people feel special to God. Exploring religious welcome ceremonies.

Why is Christmas special for Christians?

Recall simply what happens at a traditional Christmas festival. Begin to recognise the word incarnation as the belief that God came to earth as Jesus. Retell religious stories, making connections with their own experiences.

Mathematics

Gaining a deep understanding of numbers 1 to 10.

Understanding numerical patterns, recognising the pattern of the number system when counting.

Exploring shape, size, pattern and measure in the world around them.

Physical Development

Fine motor- Developing a correct pencil grip.

Learning to use tools, including scissors.

Gross motor PE skills— Footwork. One leg balance. Jumping and landing. Seated balance. Gymnastics— balance and travel. Orienteering.

Personal, Social and Emotional Development

Children will look at, discuss and explore the following themes and what they mean for them -

Planting Our Food: Cities, Towns, Land and Sea: Gentle Hands and Hearts: Taking Good Care of Myself: Being Curious: Managing Feelings.

Art

Drawing— Marvellous marks. Exploring mark making using wax crayons, felt tips, chalks. Making observational drawings and drawing faces.

Design Technology

Junk modelling. Exploring cutting, joining and materials. Designing and making a model.

Technology

Using cameras to capture feelings.

Music - Musical Vocabulary. Timbre and rhythmic patterns.

Under the sea

Exploring pulse, tempo, dynamics, timbre, pitch, rhythm, texture, structure and associated vocab.

Timbre and rhythmic patterns

Exploring these in the musical performance of fairy-tales.

