



Longships Class - Reception

Spring Term

During this term, we will be exploring Kings, Queens and Castles through practical construction, craft and role-play activities; we will be learning about the weather and climate in different parts of the world through stories and small world play.

WOW DAY: Visit to a castle.

SHOWCASE DAY: Musical performance for parents.

Class texts– Sleeping Beauty by Ursula Jones.
How to catch a dragon by Caryl Hart. Hermelin
by Mini Grey

Communication and language

Listening attentively and responding to what they hear.

Making comments about what they have heard and asking questions to clarify their understanding.

Holding conversation when engaged in back and forth exchanges with their teacher and peers.

Participating in small group, class and one-to-one discussions, offering their own ideas.

Literacy

Demonstrating understanding of stories that have been read to them.

Developing their vocabulary through listening to and discussing stories, non-fiction, rhymes and poems daily.

Learning and practising new Set 2 digraph sounds (Special friends) each day in Read Write Inc sessions.

Reading and spelling words consistent with their phonic knowledge by sound blending.

Writing recognizable letters, forming them correctly.

Mathematics

Gaining a deep understanding of numbers 1 to 12

Understanding numerical patterns, recognising the pattern of the number system when counting.

Exploring shape, size, pattern and measure in the world around them.

Physical Development

Fine motor- Developing a correct pencil grip. Learning to use tools, including scissors.

Gross motor– Dynamic and static balance. Co-ordination for ball skills. Counter balancing with a partner.

Dance– making shapes and moving between shapes.

Personal, Social and Emotional

Children will look at, discuss and explore the following themes and what they mean :

Sleep/The Great Outdoors /Trusted Adults

Animals /Fire Safety /Water Safety

Computing

Technology at home and in school.

Expressive Arts and Design—Creating with materials

Creating 2D pictures and 3D models of castles.

Painting and mixed media. Exploring finger painting, outdoor painting, painting to music. Creating collages inspired by the work of Megan Coyle.

DT– Making textile bookmarks, developing design and sewing skills.

Expressive Arts and Design– Being imaginative and expressive

Engaging in role play linked to their class learning and of their own choosing.

Dance– See PE

Music– Music and Movement Creating simple actions to songs, learning how to move to a beat and expressing feelings and emotions through movement to music.

Musical Stories - A unit based on traditional childrens' tales and songs, where pupils learn that music and instruments can be used to convey moods or represent characters.

Understanding the World

Past and present • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling. (History)

People, Culture and Communities • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. (Geography)

The Natural World • Explore the natural world around them, making observations and drawing pictures of animals and plants. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. (Wild Tribe learning)

Religious Education- Why is the word God special for Christians ? F1 Why is Easter special to Christians ? F3

People, Culture and Communities Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

Thinking about how wonderful our world is and what is most wonderful to them personally. Understanding that religious people believe that the world was created by God. Exploring the creation story. Learning about when and how Christians thank God.

Thinking about Spring and dead plants coming back to life. Understanding what Christians believe about Jesus dying and coming back to life. Exploring how Easter is celebrated by Christians and by non-religious people.

