

Pupil premium strategy statement

School overview

Metric	Data
School name	Kehelland Village School
Pupils in school	87
Proportion of disadvantaged pupils	15%
Pupil premium allocation this academic year	£21,720
Academic year or years covered by statement	2020-2023
Publish date	March 5 th 2020
Review date	March 1 st 2021
Statement authorised by	Jamie Tellam
Pupil premium lead	Joanna Harvey
Governor lead	Michelle Brennan

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-8.94
Writing	-2.58
Maths	-1.44

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	50%
Achieving high standard at KS2	0%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	<p>Ensure all disadvantaged pupils can have access to adults who are specifically trained to support development of their individual needs.</p> <ul style="list-style-type: none">- Undertake training in specific intervention programmes to enable year on year replication of support. Phonics, reading comprehension and writing focus in 2020.

	<ul style="list-style-type: none"> - Secure resourcing to support intervention groups.
Priority 2	<p>Ensure Teaching assistants are highly trained to support learning QFT across Core subjects.</p> <ul style="list-style-type: none"> - Use EEF outcomes to support redeployment of TAs to pupil focused intervention work and enabling teacher led interventions. - Secure Level 3 TA qualification across workforce as a minimum requirement.
Barriers to learning these priorities address	Ensuring staff use evidence-based approaches to teaching interventions
Projected spending	£9,500

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve in line with peer groups in progress – measured by KS2 progress as (0)	Sept 2021
Progress in Writing	Achieve in line with peer groups in progress – measured by KS2 progress as (0)	Sept 2021
Progress in Mathematics	Achieve in line with peer groups in progress – measured by KS2 progress as (0)	Sept 2021
Phonics	Achieve national average expected standard in Phonic Screening Test	Sept 2022
Other	Improve attendance of disadvantaged pupils to in at least in line with non-disadvantaged.	Sept 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	<p>Small group supported reading to support all disadvantaged pupil to access whole curriculum</p> <p>All Disadvantaged pupils to have 121 reading support focused on VIPERS</p> <p>Disadvantaged pupils in years 5 and 6 to access teacher led support session weekly.</p>

	Daily 121 phonic reading support for all disadvantaged pupils who failed phonic test in year 1
Priority 2	Stimulating writing experiences for disadvantaged pupils through writers block programme. Planned local writing experiences supporting curriculum enrichment. Widen inspirational stimulus for disadvantaged pupils. Attendance at one event for all disadvantaged pupils. Introduction of writing conferencing model for all PP pupils to support bespoke target setting and
Barriers to learning these priorities address	Enabling wider reading for all disadvantaged pupils. Access to longer texts for all disadvantaged pupils. Access to inspirational environments to support broadened cultural experiences within the locality and beyond to support writing .
Projected spending	£6,720

Wider strategies for current academic year

Measure	Activity
Priority 1	Create and support Breakfast Club attendance arrangements. All FSM pupils will have free termly invite to attend, enabling access to school computer (Set up costs in first year)
Priority 2	Funding for EWO SLA to reduce FSM attendance concerns. Supporting monitoring and PA of disadvantaged pupils. Policy review support for medical concerns for disadvantaged pupils
Priority 3	Enrichment support for MABLE FSM pupils to access music lessons in school. Support for attendance at writers block young writers programme. ASC for talented writers
Barriers to learning these priorities address	Attendance at school is 0.5% lower for FSM pupils across the school. Access to computer home learning programmes is reported to be limited for disadvantaged learners. Cost of music lessons in school limiting access.
Projected spending	£5,500

Monitoring and Implementation

Area	Challenge	Mitigating action
------	-----------	-------------------

Teaching		
Targeted support		
Wider strategies		

Review: last year's aims and outcomes

Aim	Outcome