

Music medium term plan Summer 2 Year B

YR Kapow Big Band
Week 1 Lesson 1 What makes an instrument? Learning about different musical instruments. Making an instrument from recycled materials.
Week 2 Lesson 2 Introduction to orchestra. Learning about the four different groups of instruments in an orchestra and the role of the conductor.
Week 3 Lesson 3 Follow the beat. Children copy and follow a beat, first by clapping, then with an untuned percussion instrument.
Week 4 Lesson 4 Tuned and untuned instruments. Experimenting with playing with untuned and tuned instruments. Playing in time to familiar songs.
Week 5 Lesson 5 Big band performance. Choosing appropriate instruments to represent different parts of a song. Perform a practised song to a small audience.
Week 6 Recap/Showcase Perform to a wider audience.
Vocabulary- Music, musical instrument, band, sound, shake, tap, bang, strum, jingle, pitch, orchestra, tempo, dynamic, beat, rhythm, percussion, conductor, strings, brass, percussion, wind, practise, rehearse, perform, performance, audience.
Y1/Y2 Kapow
Week 1 Lesson 1 Exploring pitch patterns. Understand and practice reading different symbols to show pitch, playing on instruments.
Week 2 Lesson 2 Singing pitch patterns. Sing and draw pitch patterns.
Week 3 Lesson 3 Introducing notation. Explore musical notation by using three horizontal lines to represent low, middle and high notes as the children learn to read, play and sing 'Once a Man Fell in a Well'.
Week 4 Lesson 4 Instrumental pitch practice. Listen to, sing and play the phrases of a song, matching finger movements to specific musical notes to ensure correct pitch.
Week 5 Lesson 5 Writing musical notation. Complete the notation for a short song using a three-line stave. Collaboratively play and sing a song.
Week 6 Recap/Showcase
Vocabulary- pitch, pattern, high, higher, low, lower, representation, dot, instrument, tuned, percussion, glockenspiel, beater, sing, vocal, sound, musical sentence, phrase, breath, thinking voice, notation, stave, horizontal lines.
Y3/4 Y5/6 End of Year Musical Production
Week 1 Learning lyrics, melody, phrasing, and structure of songs.
Week 2 Internalizing lyrics, melody, phrasing, and structure of songs, achieving flow and fluency.
Week 3 Fine tuning- pitch, when to take a breath, enunciation etc. Interpretation- dynamics, attitude, vocal texture, emotional expression.
Week 4 Performance- adding interest through actions, movement, dance, expression, costume, props, instruments.
Week 5 Final rehearsals and dress rehearsal performance to school.
Week 6 Performance to parents
Vocabulary- Song, lyrics, melody, phrasing, structure, verse, chorus, accompaniment, instrumental, pitch, tempo, dynamics, expression, actions, movement, dance, costume, props, rehearse, rehearsal, dress rehearsal, performance.