YR/Y1/Y2 Earlystart French 1

Week 1 Recap. Pets, numbers. Quel animal as tu? Combien? J'ai ... Rap song https://www.youtube.com/watch?v=BtGAU9H6QSk

Week 2 Unit 5 Ma famille. Je m'appelle ... Ma mère/mon père/maman/papa s'appelle https://www.youtube.com/watch?v=PFOOmVCpYE0 (section).

Week 3 Unit 8 As-tu des frères et des soeurs? Mon frère/ma soeur s'appelle ... Il/elle a ans. Learn Frère Jacques.

Week 4. Revise colours. Unit 10. Introduce names of fruit. Quelle couleur est? Listen to song https://www.youtube.com/watch?v=nJ03KjwiIVM

Week 5 Revise parts of body. Sing Tête, bras, jambes et pieds. Comment ca va? J'ai mal à

Week 6 Revise parts of body. Learn Jean Petit qui danse song. Story- Toutes les couleurs by Alex Sanders.

Y3/4 Kapow Unit Shopping for French Food

Week 1 Lesson 1 – Building numbers to 60. Review numbers 1 to 12. Order numbers 11 to 31. Looking for patterns in higher numbers. Naming the numbers of French departments.

Week 2 Lesson 2-At the shops. Recap on how to ask for an item "Je voudrais" Learn the names of different types of shop. Learning au, à la and à l'.

Week 3 Lesson 3- Story telling. Recap days of the week. Children learn to tell a story, Corinne la cocchinelle, using words and actions.

Week 4 Lesson 4- Story making. Learn about crepes. Children make up their own story orally, using the Corinne story as a framework, about buying crepe ingredients.

Week 5 Lesson 5– Story writing. Children write down their stories.

Week 6 Recap.

Y5/6 Kapow Unit Planning a French holiday

Week 1 Lesson 1To go to France and other countries. Knowing the verb "aller" and using it for the future tense. Je vais aller

Week 2 Lesson 2 French in the near future. Using aller with other verbs to form near future tense.

Week 3 Lesson 3 Clothes for my French holiday. Vocabulary for clothes and essential items.

Week 4 Lesson 4 French holiday translation. Translating text and getting the gist.

Week 5 Lesson 5 Planning my French holiday. Using websites to research holidays in France. Week 6 Recap.