Tater Du Class, Year A 2022-23

| Term | Autumn Term | | | | | | | | | | | | | | | |
|---|---|--|-------------------|--|--------------------|--|-----------------|---|---|--|--|--------------------|----|--|--|--|
| Wk | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | | |
| Reading | Science Fiction Computing | | | Stories based on Narrative Poetry Switched | | Fairy Tales Vikings | | Volcanoes - explanation | | Playscripts - Shakespeare | | | | | | |
| Writing | | Place Value of Punct | uation and Gramma | r | Non-Chron - Planet | | | Narrativ | e Character Description - | Explanation - How does Arthur get the golden rope? | | | | | | |
| Maths | Expectations | Expectations Number - Place value | | | | Number - Addition and subtraction Num | | | nber - Multiplication and division | | | Number - Fractions | | Consolidation year 5 converting units year 6 | | |
| LIGHTHOUSE LEARNING- Mus/His/Art/D&T/ Geog/Comp. | Computing - Systems and networks, sharing information | D&T - Mechanical systems, pop up book. | | | Music - Film music | Computing - Creating Media, vector drawing | History - How d | did England change during the settlement of the Anglo-Saxons? | | | Music - Composition notation Art -Craft and Design | | | | | |
| PE | Orienteering/Real PE Unit 1 | | | | | | | | Real gym/Real PE Unit 2 | | | | | | | |
| RE | What does it mean if Christians believe God is holy and loving? | | | | | | | | Creation and science - conflicting or complementary | | | | | | | |
| Science | Earth and Space Y5 | | | | | | | | Properties and changes of materials Y5 | | | | | | | |
| French | Portraits - describing in French | | | | | | | | Meet my French family | | | | | | | |
| PSHE | Junk Food. Nutritional Values. The Human Body. Caffeine - Helpful or Harmful? Keeping My Body The Same. | | | | | | | My Body Changes. Autism – Neurodivergence. Expressing Love Differently As You Grow. What is Marriage? | | | | | | | | |

| Term | Spring Term | | | | | | | | | | | | | |
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| Wk | 1 2 3 | | 4 | 5 | 6 7 | | 8 | 9 | 10 | 11 | 12 | | | |
| Reading | Rainforests | | | exico Football | | | Titanic | | Evolution | | Poetry | | | |
| Writing | Setting description - lost jungle city | | | Persuasive advert - Visit Mexico Char. | | | | racterising speech - Shipv | vrecked | Poetry - Haiku/Renga/Free Verse | | | | |
| Maths | Number - Multiplic year 5 Ratio year 6 | | Number - Fractions | s year 5 Algebra year Number - Decimals and percentages and fractions | | | | | Measurement - Area volum | ' Statistics | | | | |
| LIGHTHOUSE LEARNING- Mus/His/Art/D&T/ Geog/Comp. | Algebra | | | Geography Fieldwork - Trade and sustainabiltry Computing - Online Safety Music - Musical Theatre | | | Computing - Data and information, spreadsheets | Art, Drawing-I need space creating me | | | Computing - creating media, 3D modelling | | | |
| PE | Real dance/Real PE Unit 3 | | | | | | | | Hockey/Real PE Unit 4 | | | | | |
| RE | Why do Hindus want to be good? | | | | | | | | What do Christians believe Jesus did to save people? | | | | | |
| Science | Forces Y5 | | | | | | | | Living Things and Their Habitats Y5 | | | | | |
| French | Clothes and Getting Dressed | | | | | | | | French Weather | | | | | |
| PSHE | Power of Words | - Mouldy Rice. Social | | dent Responsibility ar me Storm, Different B | | BV Laws and Parliament. BV Freedom of Speech and Movement. Respecting Others' Boundaries and Beliefs. | | | | | | | | |

| Term | Summer Term | | | | | | | | | | | | | |
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| Wk | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | |
| Reading | A Fairy Gru | esome Murder | Americ | an Voices | ices Powerful Women Civil Righ | | | ghts Everybody is Different | | | Space and Poetry | | | |
| Writing | Recount | - Newspaper, Bermud | la triangle | Non Chron -D | arwin's Discovery; Th | ne Giant Sloth | | Narrative - Full write | 2 | Discussion - Is space tourism worthwhile? | | | | |
| Maths | | Geometry - Shape | | Geometry - Position and direction | | Number - Decimals year 5 consolidation problem solving year 6 year 5 consolidation | | | Number - Negative numbers year 5 consolidation problem solving year 6 | Measurement - Converting units year 5 consolidation problem solving year 6 consolidation year 6 | | | | |
| LIGHTHOUSE LEARNING- Mus/His/Art/D&T/ Geog/Comp. | Computing - DT - Food selection in physical Geograp | | | ohy - UK/Noth Americ | can Study | | and 3D: interactive | Geography Field | Computing - Programming A, variables in games | Consolidation Time | Composing and performing a leavers song | | | |
| PE | | Rea | l athletics/Real PE U | nit 5 | | Swimming/Real PE Unit 6 | | | | | | | | |
| RE | | What does it m | ean to be a muslim i | in Britain today? | | Why do some believe in god and some people not? | | | | | | | | |
| Science | | Anin | nals Including Huma | ns Y5 | | Working scientifically - Child led investigations | | | | | | | | |
| French | | F | rench-speaking wor | ld | | Planning a French holiday | | | | | | | | |
| PSHE | The | Digital World. Support | ing the Community. | Communicating Effec | ctively. | Learning Part 1. Learning Part 2. Borrowing Money. Dealing With Adversity. The NHS. | | | | | | | | |