

## Comparing religions strand

Foundation Stage	KS1	Lower KS2	Upper KS2	Upper KS2
Unit F6 Which stories are special and why? Unit F4 Being special: Where do we belong? Unit F5 Special Places	Unit 1.10 What does it mean to belong to a faith community?	Unit L2.11 How and why do people mark the significant events of life?	Unit U2 12 How does faith help people when life gets hard?	Unit U2 10 What matters most to Christians and Humanists?
<p>Learning outcomes: Plan learning experiences that enable children to ... Talk about some religious stories. Recognise some religious words, e.g. about God. Identify a sacred text e.g. Bible, Torah. Identify some of their own feelings in the stories they hear. Share and record occasions in their lives that have made them feel special. Talk about some of the things these stories teach believers.</p> <p>Recall simply what happens at a traditional Christian infant baptism and dedication. Recall simply what happens when a baby is welcomed into a religion other than Christianity.</p> <p>Recognise that some</p>	<p>Learning outcomes</p> <p><b>Make sense of belief:</b> Recognise that loving others is important in lots of communities. Say simply what Jesus and one other religious leader said about loving other people.</p> <p><b>Understand the impact:</b> Give an account of what happens at a traditional Christian or Jewish or Muslim welcome ceremony and suggest what the actions and symbols mean. Identify at least two ways people show that they love each other and belong to each other when they get married (Christian and/or Jewish and non-religious).</p> <p><b>Make connections:</b> Give ways in which people express their identity and belonging within faith communities and other communities, responding sensitively to differences.</p>	<p>Learning outcomes</p> <p><b>Make sense of belief:</b> Identify some beliefs about love, commitment and promises in two religious traditions and describe what they mean. Offer informed suggestions about the meaning and importance of ceremonies of commitment for religious and non-religious people today.</p> <p><b>Understand the impact:</b> Describe what happens in ceremonies of commitment (e.g. baptism, sacred thread, marriage) and say what these rituals mean. Make simple links between beliefs about love and commitment and how people in at least two religious traditions live (e.g. through celebrating forgiveness, salvation and freedom at festivals). Identify some differences in how people celebrate commitment (e.g. different practices of marriage or Christian baptism).</p>	<p>Learning outcomes</p> <p><b>Make sense of belief:</b> Describe at least three ways in which religions guide people in how to respond to good and hard times in life. Identify beliefs about life after death in at least two religious traditions, comparing and explaining similarities and differences.</p> <p><b>Understand the impact:</b> Make clear connections between what people believe about God and how they respond to challenges in life (e.g. suffering, bereavement). Give examples of ways in which beliefs about resurrection /judgement/ heaven/karma /reincarnation make a difference to how someone lives.</p> <p><b>Make connections:</b> Interpret a range of artistic expressions of afterlife, offering and explaining different ways of understanding these. Offer a reasoned response to the</p>	<p>Learning outcomes</p> <p><b>Make sense of belief:</b> Identify and explain beliefs about why people are good and bad e.g. Christian and Humanist. Make links with sources of authority that tell people how to be good (e.g. Christian ideas about being made in the image of God but fallen and Humanists saying that people can be good without God).</p> <p><b>Understand the impact:</b> Make clear connections between Christian and Humanist ideas about being good and how people live. Suggest reasons why it might be helpful to follow a moral code and why it might be difficult, offering different points of view.</p> <p><b>Make connections:</b> Raise important questions and suggest answers about how and why people should be good. Make connections between the values studied and their own lives,</p>

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<p>religious people have places which have special meaning for them.</p> <p>Talk about the things that are valued in a place of worship.</p> <p>Begin to recognise that for Christians, Muslims or Jews these special things link to beliefs about God.</p>	<p>Talk about what they think is good about being in a community, for people in faith communities and for themselves, giving a good reason for their ideas.</p>	<p><b>Make connections:</b></p> <p>Raise questions and suggest answers about whether it is good for everyone to see life as a journey and to mark the milestones.</p> <p>Make links between love, commitment and promises in religious and non-religious ceremonies.</p> <p>Give good reasons why they think ceremonies of commitment are or are not valuable today.</p>	<p>unit question, with evidence and example, expressing insights of their own.</p>	<p>and their importance in the world today, giving good reasons for their views.</p>
<p>Key vocabulary</p>	<p>Key vocabulary</p>	<p>Key vocabulary</p>	<p>Key vocabulary</p>	<p>Key vocabulary</p>
<p>Book, story, religious, religion, special, holy, sacred, teachings, meaning, believers, Christian, Christianity, Bible, Jew, Judaism, Torah, Muslim, Islam, Qur'an, Hindu, Hinduism, Ramayana, baptism, christening, candle, oil, shell, font, holy water, church, pews, pulpit, pew, lectern, stained glass, mosque, dome, turret, tower, prayer mat, temple.</p>	<p>Book, story, religious, religion, special, holy, sacred, teachings, meaning, believers, Christian, Christianity, Bible, Jew, Judaism, Torah, Muslim, Islam, Qur'an, Hindu, Hinduism, Ramayana, baptism, christening, candle, oil, shell, font, holy water, church, pews, pulpit, pew, lectern, stained glass, mosque, dome, turret, tower, prayer mat, temple.</p> <p>Community, group, tradition, ritual, symbols, clothes, gifts, welcome ceremony, baptism, christening, aqiqah, brit milah, brit bat, wedding, marriage, promises, contract, secular, non-religious.</p>	<p>Book, story, religious, religion, special, holy, sacred, teachings, meaning, believers, Christian, Christianity, Bible, Jew, Judaism, Torah, Muslim, Islam, Qur'an, Hindu, Hinduism, Ramayana, baptism, christening, candle, oil, shell, font, holy water, church, pews, pulpit, pew, lectern, stained glass, mosque, dome, turret, tower, prayer mat, temple.</p> <p>Community, group, tradition, ritual, symbols, clothes, gifts, welcome ceremony, baptism, christening, aqiqah, brit milah, brit bat, wedding, marriage, promises, contract, secular, non-religious.</p> <p>Commitment, practices,</p>	<p>Book, story, religious, religion, special, holy, sacred, teachings, meaning, believers, Christian, Christianity, Bible, Jew, Judaism, Torah, Muslim, Islam, Qur'an, Hindu, Hinduism, Ramayana, baptism, christening, candle, oil, shell, font, holy water, church, pews, pulpit, pew, lectern, stained glass, mosque, dome, turret, tower, prayer mat, temple.</p> <p>Community, group, tradition, ritual, symbols, clothes, gifts, welcome ceremony, baptism, christening, aqiqah, brit milah, brit bat, wedding, marriage, promises, contract, secular, non-religious.</p> <p>Commitment, practices, milestones, life journey, metaphor, believers/adult baptism,</p>	<p>Book, story, religious, religion, special, holy, sacred, teachings, meaning, believers, Christian, Christianity, Bible, Jew, Judaism, Torah, Muslim, Islam, Qur'an, Hindu, Hinduism, Ramayana, baptism, christening, candle, oil, shell, font, holy water, church, pews, pulpit, pew, lectern, stained glass, mosque, dome, turret, tower, prayer mat, temple.</p> <p>Community, group, tradition, ritual, symbols, clothes, gifts, welcome ceremony, baptism, christening, aqiqah, brit milah, brit bat, wedding, marriage, promises, contract, secular, non-religious.</p> <p>Commitment, practices, milestones, life journey, metaphor, believers/adult</p>

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		<p>milestones, life journey, metaphor, believers/adult baptism, confirmation, communion, confession, Pentecostals, Baptists, Roman Catholics, Church of England, sacred thread, bar mitzvah, bat mitzvah, spiritual.</p>	<p>confirmation, communion, confession, Pentecostals, Baptists, Roman Catholics, Church of England, sacred thread, bar mitzvah, bat mitzvah, spiritual.</p> <p>Big questions, life, death, suffering, bereavement, gratitude, after life, resurrection, salvation, judgement, heaven, karma, reincarnation, atman, samsara, moksha, Brahman, prayer, liturgy, meditation.</p>	<p>baptism, confirmation, communion, confession, Pentecostals, Baptists, Roman Catholics, Church of England, sacred thread, bar mitzvah, bat mitzvah, spiritual.</p> <p>Big questions, life, death, suffering, bereavement, gratitude, after life, resurrection, salvation, judgement, heaven, karma, reincarnation, atman, samsara, moksha, Brahman, prayer, liturgy, meditation.</p> <p>Morals, values, code, Humanism, Humanist.</p>
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