

Music medium term plan Autumn 1 Year B

YR Kapow Exploring sounds
Week 1 Lesson 1 Vocal sounds. Explore using voices to make a variety of sounds.
Week 2 Lesson 2 Body sounds. Explore how to use our bodies to make sounds.
Week 3 Lesson 3 Instrumental sounds. Explore the sounds of different instruments.
Week 4 Lesson 4 Environmental sounds. Identify sounds in the environment and differentiate between them.
Week 5 Lesson 5 Nature sounds. Use voices to imitate sounds in nature.
Week 6 Recap/Showcase
Vocabulary- voice, sound, whisper, speaking, high, higher, low, lower, body sounds, rhythm, beat, stomp, instrument, instrumental, tempo, fast, slow, drum, triangle, shaker, tambourine, low, high, pitch, nature, environment, loud, quiet, soft, silence.
Y1/Y2 Kapow Call and response - Animals
Week 1 Lesson 1 Animal sounds. Create short sounds with varied dynamics that represent an animal.
Week 2 Lesson 2 Sound pattern safari. Use voices to imitate the sounds of animals. Learning to clap back animal sound patterns in time to music.
Week 3 Lesson 3 Call and response. Explore call and response using instruments.
Week 4 Lesson 4 Instrumental response. Invent original call and responses representing animals.
Week 5 Lesson 5 Dynamics performance. Perform different sound patterns with contrasting dynamics.
Week 6 Recap/Showcase
Vocabulary- dynamics, volume, sound, loud, soft, quiet, singing, speaking, instrument, sound pattern, rhythm, beat, time, pulse, call and response, repeat, reply, respond, untuned, percussion.
Y3/4 Kapow Changes in pitch, tempo and dynamics- Rivers
Week 1 Lesson 1 The singing river. Sing in two parts using expression and dynamics.
Week 2 Lesson 2 The listening river. Recognise key elements of music.
Week 3 Lesson 3 The repeating river. Learn how to recognise an ostinato in different types of music. Perform vocal ostinati to represent the stages of a river.
Week 4 Lesson 4 The percussive river. Compose own percussive ostinati, using the contrasting features of the different stages of a river as inspiration.
Week 5 Lesson 5- The performing river. Improve and perform a piece of music, based around ostinati.
Week 6 Recap/Showcase
Vocabulary- melody, song, rhythm, pitch, high, low, tempo, fast, slow, dynamics, loud, soft, quiet, texture, timbre, mood, round, a cappella, unaccompanied, harmony, song, lyrics, words, ostinato, repeat, pattern, riff, loop, beat, pulse, percussion, percussive, perform, performance.
Y5/6 Kapow Dynamics, pitch and texture. Fingal's Cave
Week 1 Lesson 1– Exploring Fingal's Cave. Appraise the work of a classical composer- Felix Mendelssohn.
Week 2 Lesson 2 – Making waves- pitch and dynamics. Improvise as a group, using pitch and dynamics.
Week 3 Lesson 3 – Making waves. Texture. Improvise as a group, using texture.
Week 4 Lesson 4 – Group compositions. Use knowledge of dynamics, texture and pitch to create a group composition.
Week 5 Lesson 5 – We are waves. Use teamwork to create a group composition featuring changes in texture, dynamics and pitch.
Week 6 Recap/Showcase
Vocabulary- pitch, high, low, dynamics, loud, soft, quiet, tempo, fast, slow, timbre, texture, layer, thick, thin, composer, classical, overture, improvise, improvisation, conductor, crescendo, diminuendo, tuned percussion, graphic score, compose, composition, practise, rehearse, perform, performance.