



Longships Class - Reception

Autumn Term

Toys Now and Then

My World and My School

WOW DAY: Toy Shop/Museum

SHOWCASE DAY: 2.30pm on Wednesday 23rd October

Class texts– Toys from the Past by Sally Hewitt, Pinocchio by Carlo Colodi, The Train Ride by June Crebbin, Seasons by Hannah Pang.

Communication and language

Listening attentively and responding to what they hear.

Making comments about what they have heard and asking questions to clarify their understanding.

Holding conversation when engaged in back and-forth exchanges with their teacher and peers.

Participating in small group, class and one-to-one discussions, offering their own ideas,.

Understanding the World

Exploring the world around them, making observations and drawing pictures of natural and human features.

Understanding some important processes and changes in the natural world, including the seasons.

Drawing simple maps.

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

Understand the past through settings, characters and events encountered in books read in class and storytelling.

Literacy

Demonstrating understanding of stories that have been read to them.

Developing their vocabulary through listening to and discussing stories, non-fiction, rhymes and poems daily.

Learning a new digraph sound (Special friends) each day in Read Write Inc sessions.

Reading and spelling words consistent with their phonic knowledge by sound blending.

Writing recognizable letters, forming them correctly.

Religious Education

Being special– where do we belong?

Sharing ideas about what makes them special. Understanding that religious people feel special to God. Exploring religious welcome ceremonies.

Why is Christmas special for Christians?

Recall simply what happens at a traditional Christmas festival. Begin to recognise the word incarnation as the belief that God came to earth as Jesus. Retell religious stories, making connections with their own experiences.

Mathematics

Gaining a deep understanding of numbers 1 to 10.

Understanding numerical patterns, recognising the pattern of the number system when counting.

Exploring shape, size, pattern and measure in the world around them.

Physical Development

Fine motor- Developing a correct pencil grip.

Learning to use tools, including scissors.

Real PE Unit 1- Footwork. One leg balance.

Orienteering

Real PE Unit 2- Jumping and landing , seated balance .

Real Gym Unit 1- Making shapes, travelling on floor and apparatus.

Personal, Social and Emotional Development

Children will look at, discuss and explore the following themes and what it means for them-

Planting Our Food. Cities, Towns, Land and Sea. Gentle Hands and Hearts. Taking Good Care of Myself. Being Curious . Managing Feelings .

Design Technology

Junk modelling. Exploring cutting, joining and materials. Designing and making a model.

Art

Drawing– Marvellous marks. Exploring mark making using wax crayons, felt tips, chalks. Making observational drawings and drawing faces.

Technology

Using cameras to capture feelings.

Using technology to communicate– phones, audio recording, walkie talkies etc.

Music - Exploring sound. Celebration Music

Exploring sound using voices, body parts, instruments . Exploring sounds in the manmade and natural environment.

Exploring celebration music from different cultures.

Divali, Hanukkah, Kwanzaa, Christmas.

Practising songs for Nativity performance.

