

World and others strand

Foundation Stage	KS1	Lower KS2	Upper KS2
Unit F1- Why is the word God special to Christians. Unit F4 Being special, where do we belong.	Unit 1.9 How should we care for others and the world and why does it matter?	Unit L.2 12 How and why do people try to make the world a better place?	Unit U2.10 What matters most to Christians and to Humanists?
<p>Learning outcomes: Plan learning experiences that enable children to ...</p> <p>Talk about the things that they find ineteresting, puzzling or wonderful and also about their own experiences and feelings about this world. Share and record occasions when things have happened in their lives which have made them feel special. Retell stories, talking about what they say about the world, God , human beings. Think about the wonders of the world, expressing ideas and feelings. Make connections between stories and personal experiences. Say how and when Christians like to thank their Creator. Talk about what people do to mess up the world and what people do to look after it.</p> <div data-bbox="98 1230 441 1430" style="background-color: #f0f0f0; padding: 5px; margin-top: 10px;"> <p>Colour key: Making sense Understanding impact Making connections</p> </div>	<p>Learning outcomes</p> <p>Make sense of belief: Identify a story or text that says something about each person being unique and valuable. Give an example of a key belief some people find in one of these stories (e.g. that God loves all people. Give a clear simple account of what Genesis 1 tells Christians and Jews about the natural world.</p> <p>Understand the impact: Give an example of how people show that they care for others (e.g. by giving to charity), making a link to one of the stories. Give examples of how Christians and Jews can show care for the natural earth. Say why Christians and Jews might look after the natural world.</p> <p>Make connections: Think, talk and ask questions about what difference believing in God makes to how people treat each other and the natural world. Give good reasons why everyone (religious and non-religious) should care for others and look after the natural world.</p>	<p>Learning outcomes</p> <p>Make sense of belief: Identify some beliefs about why the world is not always a good place (e.g. Christian ideas of sin). Make links between religious beliefs and teachings and why people try to live and make the world a better place.</p> <p>Understand the impact: Make simple links between teachings about how to live and ways in which people try to make the world a better place. (e.g tikkun olam and the charity Tzedek). Describe some examples of how people try to live (e.g individuals and organisations). Identify some differences in how people try to put their beliefs into action.</p> <p>Make connections: Raise questions and suggest answers about why the world is not always a good place and what are the best ways of making it better. Make some links between some commands for living from religious traditions, non-religious world views and pupils' own ideas. Express their own ideas about ways to make the world a better place, making links with religious ideas studied. Giving good reasons for their views.</p>	<p>Learning outcomes</p> <p>Make sense of belief: Identify and explain beliefs about why people are good and bad (e.g. Christian and Humanist). Make links with sources of authority that tell people how to be good. (e.g. Christian ideas about being made in the image of God but fallen, and Humansits saying people can be good without God).</p> <p>Understand the impact: Make clear the connections between Christian and Humanist ideas about being good and how people live. Suggest reasons why it might be helpful to follow a moral code and why it might be difficult, offering differing points of view.</p> <p>Make connections: Raise important questions and suggest answers about how and why people should be good. Make connections between the values studied and their own lives, and their importance in the world today, giving good reasons for their views.</p>

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Key vocabulary	Key vocabulary	Key vocabulary	Key vocabulary
<p>Christian,world, creator, creation, special, human, beauty, nature, praise, thanks, celebrate, celebration, pollution, litter.</p>	<p>Christian,world, creator, creation, special, human, beauty, nature, praise, thanks, harvest, celebrate, celebration</p> <p>Christianity, Jew, Jewish, Judaism, teachings, Genesis, natural world, belief, believer, non-believer, awe, wonder, universe, thankfulness, gratitude, grace, care, stewardship, representative, gardener, environment, destroy, destruction, unique, important, love, friendship, serve, service, charity, zakh, tzedaka, tikkun olam, Tu B'shevat.</p>	<p>Christian,world, creator, creation, special, human, beauty, nature, praise, thanks, harvest, celebrate, celebration</p> <p>Christianity, Jew, Jewish, Judaism, teachings, Genesis, natural world, belief, believer, non-believer, awe, wonder, universe, thankfulness, gratitude, grace, care, stewardship, environment, destroy, destruction, unique, important, love, friendship, serve, service, charity, zakh, tzedaka, tikkun olam, Tu B'shevat.</p> <p>Religious, non-religious, commands, commandments, rules, Golden Rule, sin, forgiveness, mercy, inspiration, inspirational, Humansim, Humanist.</p>	<p>Christian,world, creator, creation, special, human, beauty, nature, praise, thanks, harvest, celebrate, celebration</p> <p>Christianity, Jew, Jewish, Judaism, teachings, Genesis, natural world, belief, believer, non-believer, awe, wonder, universe, thankfulness, gratitude, grace, care, stewardship, environment, destroy, destruction, unique, important, love, friendship, serve, service, charity, zakh, tzedaka, tikkun olam, Tu B'shevat.</p> <p>Religious, non-religious, commands, commandments, rules, Golden Rule, sin, forgiveness, mercy, inspiration, inspirational, Humansim, Humanist.</p> <p>Divine, deity, fallen, behaviour, morals, morality, code for living, values.</p>