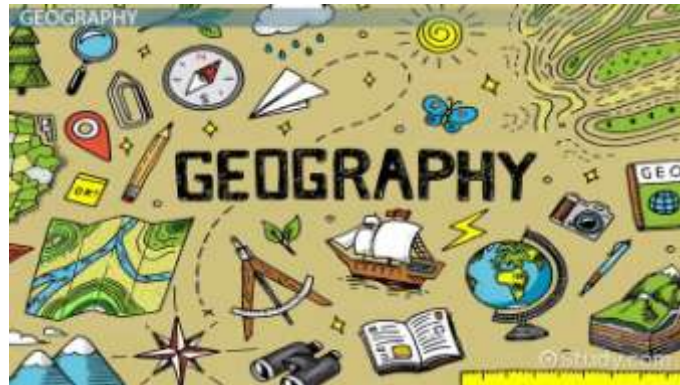


Subject Strategy Document –GEOGRAPHY 2022-23



“Geography is the subject which holds the key to our future”

Michael Palin

At Kehelland Village School Our Geography curriculum is designed to develop children’s curiosity and fascination about the world and its people that will remain with them for the rest of their lives.

Statement of Intent

Where possible we have drawn learning from our local area, We strive to equip pupils with a deep sense of their place in the world by exploring their own locality, undertaking studies based on the Cornish coast, local mining heritage as well our immediate village location, as well as studying a wide range of diverse places across the globe to identify how these locations are linked.

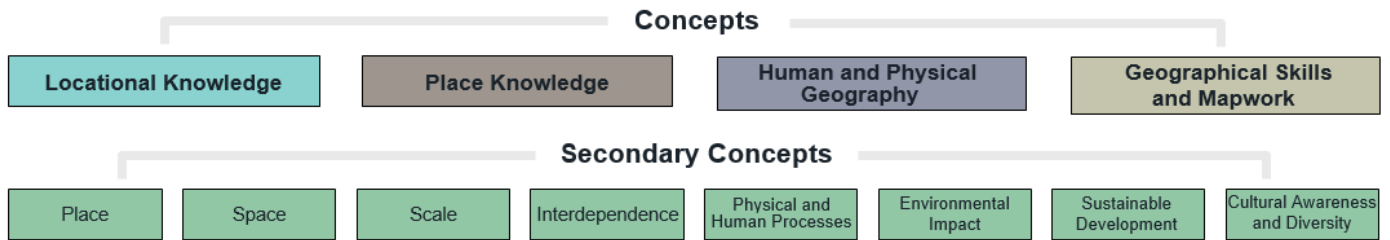
As our learners progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between human and physical processes and of the formation and use of landscapes and environments.

We teach Geography in independent blocks each half term. We do this through focusing on an aspect of the Geography Curriculum; either globally significant places/physical and human features, or detailed field work. We use school location and outdoor area to build on the imperative skills of map reading as well as practising being geographers and making observations, asking questions about the world around us.

We encourage an inclusive school environment and ensure that all pupils, including those most vulnerable and those who are disadvantaged, have the opportunity to access the full and broad curriculum through carefully planned support and scaffolding as required.

Statement of Implementation

At Kehelland, all geographical work undertaken has been carefully organised to provide breadth and depth of knowledge and understanding as well as developing skills. We use Grammarsaurus Curriculum to cover the following concepts in a way that is progressive and ensures that learning is fun, challenging and engaging.



Our learners are exposed to a high quality block of geography lessons for two or three weeks at a time across the course of 2 of our terms. Work is collected within each child’s lighthouse learning book under a clear topic heading for Geography with these aims:

- To develop contextual knowledge of the location of globally significant places—both terrestrial and marine—including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes.
- To understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and changeover time.
- To be competent in the geographical skills needed to:
 - collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
 - interpret a range of sources of geographical information, including maps, diagrams, globes and aerial photographs
 - communicate geographical information in various ways, including through maps, numerical and quantitative skills and writing at length.

Our lessons have a strong focus on vocabulary acquisition which ensures all children are able to talk about their learning using the correct terminology and appropriate language. Expected language use is progressive across each year group within topics, and planning allows for learning to be revisited within each key stage.

Teaching is planned to use high-quality learning resources that inspire and engage learners. Where possible we integrate digital platforms to support learning whilst developing digital literacy. In order to support pupils having a progressive curriculum, we balance the content of the curriculum and our rolling programme very carefully ensuring that aspects are revisited in each key stage to support developing an understanding of concepts, skills and knowledge. Trips and visiting experts who will enhance and embed the learning experience are also incorporated. Links are built with other subjects, predominantly but not exclusively with writing, history, art, music and science.

Statement of Impact

By the end of Year 6, Children will have developed the geographical knowledge and skills to help them explore, navigate and understand the world around them and their place in it. Children’s knowledge and skills develop progressively as they move through the EYFS and through to Year 6. Our teaching will prepare all children to become competent geographers in the next stage of their academic careers.

National Curriculum Coverage

As a small school, we carefully plan each aspect of the National Curriculum to ensure that it is covered by all children over their years within the school, we try to ensure that each Programme of Study is covered at least twice within each key stage, so skills and knowledge are revisited and built on overtime.

The children will be able to discuss their learning and demonstrate their knowledge and understanding through a range of activities. Outcomes in curriculum books evidence a broad and balanced Geography curriculum and demonstrate children's acquisition of identified key geographical knowledge and skills.