## **Christmas Strand**

e	KS1	Lower KS2	Upper KS2
special for	Unit 1.3 Why does Christmas matter to Christians? (Incarnation)	Unit L2.3 What is the Trinity and why is it important for Christians? (God/Incarnation)	Unit U2.3 Why do Christians believe that Jesus is the Messiah (Incarnation)
at enable	Learning outcomes :	Learning outcomes:	Learning outcomes:
	Make sense of belief: Recognise that stories of Jesus' life come	Make sense of belief: Recognise what a Gospel is and give an	Make sense of belief: Explain the place of Incarnation and
pecial to	from the Gospels. Give a clear, simple account of the story	example of the kinds of stories it contains.	Messiah within the "big story" of the Bible.
and friends	of Jesus' birth and why Jesus is important to Christians. Understand the	Offer suggestions about what texts about baptism and Trinity mean	Identify Gospel and prophecy texts, using technical terms.
at a (Christmas). he belief	meaning of the word "incarnation".	Give examples of what these texts mean to some Christians.	Explain connections between biblical texts, incarnation and Messiah, using theological terms.
	Understand the impact:	Understand the impact:	Understand the impact:
ng xperiences.	Give examples of ways in which Christians use the story of the Nativity to guide their belief and actions at Christmas.	Describe how Christians show their beliefs about God the Trinity in worship in different ways (in baptism and prayer, for example) and in the way they live.	Show how Christians put their beliefs about Jesus' incarnation into practice in different ways in celebrating Christmas. Comment on how the idea that Jesus is
			the Messiah makes sense in the wider story of the Bible.
Making sense Understanding impact Making connections	Make connections: Think, talk and ask questions about Christmas for people who are Christians and for people who are not. Describe what they personally have to be thankful for, giving a reason for their	Make connections: Make links between some Bible texts studied and the idea of God in Christianity, expressing clearly some ideas of their own of what Christians believe God is like.	Make connections: Weigh up how far the idea of Jesus as the Messiah – a saviour from God- is important in the world today, and if it is true, what difference that might make in people's lives, giving good reasons for
	special for at enable pecial to and friends at a Christmas). he belief sus.	special forUnit 1.3 Why does Christmas matter to Christians? (Incarnation)at enableLearning outcomes :at enableMake sense of belief: Recognise that stories of Jesus' life come from the Gospels. Give a clear, simple account of the story of Jesus' birth and why Jesus is important to Christians. Understand the meaning of the word "incarnation".at a Christmas).Understand the impact: Give examples of ways in which Christians use the story of the Nativity to guide their belief and actions at Christmas.Make connections: Think, talk and ask questions about Christmas for people who are not. Describe what they personally have to	special forUnit 1.3 Why does Christmas matter to Christians? (Incarnation)Unit L2.3 What is the Trinity and why is it important for Christians? (God/Incarnation)at enableLearning outcomes :Learning outcomes :at enableLearning outcomes :Learning outcomes:becial to and friendsMake sense of belief: Recognise that stories of Jesus' life come from the Gospels. Give a clear, simple account of the story of Jesus' birth and why Jesus is important to Christians. Understand the meaning of the word "incarnation".Make sense of belief: Recognise what a Gospel is and give an example of the kinds of stories it contains.at a Christmas).Understand the impact: Give examples of ways in which Christians use the story of the Nativity to guide their belief and actions at Christmas.Understand the impact: Describe how Christians show their beliefs about God the Trinity in worship in different ways (in baptism and prayer, for example) and in the way they live.Make connections: Think, talk and ask questions about Christians and for people who are not. Describe what they personally have toMake connections: Make links between some Bible texts studied and the idea of God in Christians; expressing clearly some ideas of their own of what Christians

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Key vocabulary	Key vocabulary	Key vocabulary	Key vocabulary
Christian, festival, Christmas, special,	Christian, festival, Christmas, special,	Christian, festival, Christmas, special,	Christian, festival, Christmas, special,
Bible, birth, birthday, nativity, crib, celebration, carol, gift, precious	birth, birthday, nativity, crib, celebration, carol, gift, precious	birth, birthday, nativity, crib, celebration, carol, gift, precious	birth, birthday, nativity, crib, celebration, carol, gift, precious
	Gospel, Old Testament, New Testament, incarnation, tradition, traditional, Advent, preparation, religious, secular, non-religious, thankfulness, generosity	Gospel, Old Testament, New Testament, incarnation, tradition, traditional, Advent, preparation, religious, secular, non-religious, thankfulness, generosity	Gospel, Old Testament, New Testament, incarnation, tradition, traditional, Advent, preparation, religious, secular, non-religious, thankfulness, generosity
		life-story, biography, symbol, symbolism, symbolic, baptism, Trinity, holy Spirit	life-story, biography, symbol, symbolism, symbolic, baptism, Trinity, holy Spirit
			Messiah, saviour, prophet, prophecy