

## R.E. Medium term plan Autumn 2 Year B

Reception Why is Christmas special for Christians? F2
Week 1 Recap on the joy that the birth of a baby brings. Using story sack, bring out the key figures from Nativity. How much do they already know? Can they arrange figures in order of importance? Read version of Nativity story. Has the order of importance changed? Arrange figures to form a crib scene.
Week 2 Link birthday celebrations to the celebration of Jesus' birthday. What is the same and what is different?
Week 3 Consider Christmas artefacts. Candles, cards, decorations, advent calendars, stocking, food etc. Which are familiar to them and which are not?
Week 4 Discuss Christmas gifts. Link with the story of the three wise men/kings. Discuss how Christians believe Jesus to be the most precious gift.
Week 5 Explore some traditional Christmas carols. Why do Christians sing as part of their celebrations?
Week 6 Reinforce learning through Nativity performance and enhanced continuous provision.
Y1/Y2 How should we care for others and the world and why does it matter? 1.9 Why does Christmas matter to Christians? 1.3 (Performance of Nativity play to embed Christmas story.
Week 1 Recap on Good News learning on love. How can we show love towards friends? (Rainbow Fish). Look at story about friendship in the bible. Write a description of a good friend.
Week 2 Love for others. The Golden Rule. Learn about work of a Christian charity- CAFOD, local food bank. The children devise their own charity work.
Week 3 Explore how this loving attitude can be found in other religions- Tzedek and non-religious groups- Water Aid, Oxfam. Why is this charity work needed? (natural and man-made causes).
Week 4 Revisit Creation story. Explore how Christians and Jews use this story to understand that they are stewards of the world, and that this belief is shared by other religions and non-religious people. What can we all do to look after the world? Why is it important?
Week 5 The Christmas story. <a href="https://www.youtube.com/watch?v=NKmb8f08XFc">https://www.youtube.com/watch?v=NKmb8f08XFc</a> Discuss how 1st December is the start of advent. Talk about purpose of an advent calendar. Compare and contrast secular and religious calendars. Children create a secular/religious day 1 and day 24 for a calendar.
Week 6 What is Advent? How far are we through Advent and how long is it until Christmas? Discuss the meaning of each of the candles in an Advent crown. <a href="https://www.youtube.com/watch?v=QoYRjE2dGbw">https://www.youtube.com/watch?v=QoYRjE2dGbw</a> Hope, Peace, Joy, love. Link to previous learning on the Good News. Children write an explanation for each candle.
Y3/4 What is it like for someone to follow God? L2.2
Week 1 Revisit the make-up of the Bible- OT and NT, each containing books (39 OT and 27NT) written by different people. (Large bible in library). Tell story of Noah, reading from children's bible, re-enacting/discussion). What qualities did Noah have that made God choose him? How does Noah obey God?
Week 2 What rules did God give Noah? Compare with Genesis 1.28 and 2.15-1, linking to previous learning. Explore idea of a pact. What did God promise as his part of the covenant? Children write a description of the covenant as if it is a legal document, with the responsibilities of both parties detailed.
Week 3 What agreements/pacts/covenants do we have in everyday life? Sports and game rules, selling goods, school rules. Discuss the evils in world, and write two lists- Things we could stop/Things we cannot stop. Discuss and write how they could help stop items on first list. This could be their side of a pact- what would they get in return from the world?
Week 4 Discuss situations where people make promises- Brownies, police, doctors, baptism, wedding. Watch video clip of promises being made at Christian wedding e.g. <a href="https://www.youtube.com/watch?v=3bUXX1Skfs8">https://www.youtube.com/watch?v=3bUXX1Skfs8</a> Discuss how a pact is made between the couple

## R.E. Medium term plan Autumn 2 Year B

and with God- link back to Noah. Can they write a legal agreement showing the promises of the man, woman and God.
Week 5 Discuss the symbol of the rainbow- a sign of promise, commitment and hope. What symbol is used at a Christian baptism (candle, certificate), Christian wedding (rings, certificate, kiss)? What symbols do we use in everyday life- shake hands, kiss, written document. Remind them of their Acceptable Use card. Can they devise a pact between themselves and school? What will they commit to doing? What would school agree to do in return? What symbol might there be?
Week 6 Refer back to the unit question- What is it like for someone to follow God? Children write a summary of what a Christian believes they should do to follow God.
Y5/6 How do Christians decide how to live? What would Jesus do? U2.4
Week 1 Revisit briefly Jesus' two greatest commandments- to love God and to love your neighbour. Read <b>parable</b> of the wise and foolish builders. Matthew 7 24-27. What was Jesus' message? Is his message relevant for Christians today? <a href="https://www.youtube.com/watch?v=MRjYbl9Wlx8">https://www.youtube.com/watch?v=MRjYbl9Wlx8</a> Retell the <b>parable</b> in full, and give explanation of its meaning. (See example of Aesop's fable for layout- <a href="https://read.gov/aesop/001.html">https://read.gov/aesop/001.html</a> )
Week 2 Explore the beatitudes in the Sermon on the Mount, Matthew 5. Show in Bible where these <b>teachings</b> can be found. Read extract from Bible Matthew 5 1-17 and watch <a href="https://www.youtube.com/watch?v=Ze7w3-BL3OM">https://www.youtube.com/watch?v=Ze7w3-BL3OM</a> as far as 1.47. Whom does Jesus say that God loves and blesses? What sort of people does he seem to be criticising? (Link to previous unit on the messiah saving people from oppressors). Discuss the effectiveness of metaphors- salt of the earth, light of the world. Can they think of metaphors of their own? Can they write Beatitudes of their own, relevant to our world e.g. Blessed are the peacemakers, for they will bring an end to wars. Blessed are the green campaigners, for they .... Blessed are health workers ....
Week 3 Read Matthew 5 43- 48. Discuss how Jesus teaches that love should be for everyone, not just those who love us. Continue watching <a href="https://www.youtube.com/watch?v=Ze7w3-BL3OM">https://www.youtube.com/watch?v=Ze7w3-BL3OM</a> from 1.47 to end. Discuss the healing of centurion's servant in detail, reminding them that the Roman army were occupying Jerusalem and Judaea. Refer back to parable of the Good Samaritan. Can they think of "enemies" in UK today (could be football fans, religious/ethnic groups. Can they write a modern day parable, to show how we should love our enemies?
Week 4 Discuss Jesus' healing of lepers in the video clip and in the <b>narrative</b> of the Ten Lepers. Luke 17 11-19. Discuss the disease of leprosy. <a href="https://www.bbc.co.uk/bitesize/guides/zhmhcqt/revision/5">https://www.bbc.co.uk/bitesize/guides/zhmhcqt/revision/5</a> Watch <a href="https://www.youtube.com/watch?v=fgwU1L8hkmk">https://www.youtube.com/watch?v=fgwU1L8hkmk</a> . Explore work of Leprosy Mission <a href="https://www.leprosymission.org.uk/">https://www.leprosymission.org.uk/</a> . Local link <a href="https://trurodiocese.org.uk/2018/09/the-leprosy-mission-working-against-the-stigma-this-age-old-disease/">https://trurodiocese.org.uk/2018/09/the-leprosy-mission-working-against-the-stigma-this-age-old-disease/</a> How do they put Jesus' teachings into practice? Compare with a non-religious health charity e.g Unicef <a href="https://www.unicef.org/about-unicef">https://www.unicef.org/about-unicef</a> Does it make a difference if a charity has a religious/non-religious foundation? Write down their thoughts and give reasons. Engage in debate on this question.
Week 5 Blessed are the peacemakers. Jesus teaches that people should turn the other cheek and not retaliate- loving our enemies. Look briefly at work of Community Peacemakers. <a href="https://cpt.org/about">https://cpt.org/about</a> Why have they changed their name from Christian peacemakers? <a href="https://cpt.org/about/cpt-name-change">https://cpt.org/about/cpt-name-change</a> Look at work of Desmond Tutu- Twinkl PP and <a href="https://www.youtube.com/watch?v=t_jfNPOehBw">https://www.youtube.com/watch?v=t_jfNPOehBw</a> Note "you talk to the one that you least like". Children write a biography of Desmond Tutu.
Week 6 Justice for all. Blessed are the persecuted. Blessed are those who mourn. Look at the work of Christian Aid. <a href="https://www.christianaid.org.uk/our-work/what-we-do">https://www.christianaid.org.uk/our-work/what-we-do</a> . How can Christians and non Christians show love towards others? Generosity to charities- global, national and local. Giving time to help those in need- Foodbanks, volunteering for a charity, a hospital etc. Write an advert for an organisation that needs volunteers, writing persuasively that it is the right thing to do.