**Key Indicators -** The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Accountability & Impact -** [Ofsted](http://www.ofsted.gov.uk/inspection-reports/our-expert-knowledge/physical-education) inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

* the amount of premium received
* a full breakdown of how it has been spent (or will be spent)
* what impact the school has seen on pupils’ PE and sport **participation and attainment**
* how the improvements will be **sustainable** in the future
* the percentage of pupils within their year 6 cohort for academic year 2021 to 2022 that can do each of the following:
  + swim competently, confidently, and proficiently over a distance of at least 25 metres
  + use a range of strokes effectively (for example front crawl, backstroke and breaststroke
  + perform safe self-rescue in different water-based situations

**Please complete the table below:**

|  |  |
| --- | --- |
| **The total funding for the academic year 2022/23** | **£16,760** |
| **What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?** | **92%** |
| **What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?** | **92%** |
| **What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?** | **92%** |
| **Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?** | **NO** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Lead member of staff responsible including email address** | **Rebecca Hollywood**  **rhollywood@kehelland.tpacademytrust.org** | **Lead Governor responsible** | **Kim Collett** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Area of Focus & Outcomes**  **(Intent)** | **Actions (Implementation)**  (Actions identified through self-review to improve the quality of provision)  complete / started / not yet started | **Funding**  **- Actual spend** | **Impact**  -Impact on pupils **participation**  -Impact on pupils **attainment**  -Any additional impact  -Whole School Improvement (Key Indicator 2) | **Future Actions & Sustainability**  -How will the improvements be sustained?  -What will you do next? |
| **Curriculum Delivery**  *engage young people in a high quality, broad and balanced curriculum* | **Go Active**  Go Active are delivering curriculum sessions with teachers and teaching assistants being upskilled in the process. Coaches have been working with teachers and teaching assistants to enhance knowledge and experience through PE activities.  **Go Active** have also provided alternative sports sessions to all pupils as part of the summer PE programme.  **Equipment**  School has purchased new equipment to support the assessment and delivery of the curriculum –  **-** football equipmet  - rugby equipment  - netball equipment  - basketball equipment  - outdoor table tennis table  **Real PE / Jasmine**  Annual renewal of the Jasmine online resources  **Outdoor wifi to support the teaching and assessment of real PE**  **Cross Curricular Orienteering**  Annual renewal of the online portal containing the resources | £7800  £1500  £1642  £695  £200  £400 | **Participation:**  All pupils are accessing specialist PE provision.  **Attainment:**  Pupils have continued to make progress in PE as evidenced by the TPAT CD Wheel data.  **Whole School Improvement:**  Progress has been evidenced across the school.  **Participation:**  All pupils took part in alternative sports sessions including street surfing, zorb football and ultimate frisbee.  **Attainment:**  Pupils were supported to make good progress in their sessions.  **Whole School Improvement:**  Pupils across the school improved in their confidence to try new sports.  **Participation:**  The equipment allowed pupils to develop physical literacy skills, access classroom PE during building work and develop active playtimes  **Attainment:**  Assessment equipment allow reliability of assessment of physical literacy and enable each pupil to be engaged and active for longer.  **Whole School Improvement:**  All children within the school were able to use this equipment as it was equipment that facilitated structure and flow within lessons and impact assessment.  **Participation:**  Real PE ensures inclusion and the school has a consistent approach with a broad curriculum in place throughout school. Equipment ensures that we are meeting all statutory requirements for the PE curriculum  **Attainment:**  Increase in physical literacy skills to be measured on TPAT monitoring and evaluation wheel  **Whole School Improvement:**  Real PE and Jasmin is a holistically approach to Physical Literacy, Social and Emotional Wellbeing.  **Participation:**  By creating an exciting and interactive outdoor learning environment for our pupils, we will see increased physical activity and also engagement, giving pupils a wider offer within curriculum and non-curriculum time.  **Attainment:**  Increase in physical literacy skills to be measured on TPAT monitoring and evaluation wheel.  Meet statutory National Curriculum requirements for KS2 PE by teaching orienteering through OAA  **Whole School Improvement:**  By having, developing and investing in this curriculum, it has raised the profile of PE and physical activity across other subject curriculums and improved physical activity awareness throughout the school both pupils and teachers. | **Sustainability:**  Teachers and TAs are being upskilled for the future.  **Next Steps:**  Ensure that Go Active staff are rigorously following the rolling programme for their sessions.  **Sustainability:**  Investment in equipment is vital to develop physical literacy across the school. It has a limited lifespan due to volume of use.  **Next Steps:**  Review which equipment lasted the longest, which was enjoyed by students the most and enable staff to have an impact on learning – therefore allowing continued investment in the right equipment.  **Sustainability:**  Scheme of work developed for teacher and staff. Progression of pupil helps to ensures their enjoyment for sport, physical activity, so they are aware of the importance of an active lifestyle and physical literacy to be able to do it.  **Next Steps**:  Incorporate realPE into a 2 year rolling programme for each class.  **Sustainability:**  Following the scheme of work will allow us to fulfil requirements for teaching orienteering through OAA.  **Next Steps:**  Incorporate orienteering into a 2 year rolling programme for each class. Develop Year 6 leaders to be role models for younger age groups and run orienteering at break times. |
| **Physical Activity,**  **Health & Wellbeing**  *all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle*  ***(Key Indicator 1)*** | **Lifewise**  Lifewise is a PSHE programme that includes a PE activity for every lesson as well as teaching the importance of a healthy lifestyle. | £700 | **Participation:**  Pupils throughout the school have participate in weekly Lifewise PSHE lessons.  **Attainment:**  All pupils demonstrate a good, age-appropriate understanding of the importance of a healthy lifestyle.  **Whole School Improvement:**  This approach has fed into our whole school 5 ways to wellbeing. | **Sustainability:**  Following the scheme of work will allow us to ensure that pupils develop a sound understanding of healthy lifestyle choices.  **Next Steps:**  Develop monitoring of this subject area further. |
| **Diverse & Inclusive**  *provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people*  ***(Key Indicator 4)*** | **Clubs**  Sports clubs are run by a sports specialist but are free for all children so that money is not the barrier to being physically active. The clubs are changed on a regular basis to ensure a varied experience.  **KS2 rugby**  Involvement from the Penzance Pirates to bring rugby sessions to KS2. | Part of Go Active curriculum delivery cost  £360 | **Participation:**  More pupils are able to participate in the clubs and less active pupils have been identified and encouraged to attend where possible. This has helped to improve their fitness and confidence and as a result their attainment in PE has improved.  **Attainment:**  The assessment wheel has identified that the attainment in PE of those pupils attending the clubs has improved more rapidly than those not attending.  **Whole School Improvement:**  Pupils have developed their ability in specific sports outside of the curriculum lessons.  **Participation:**  Broaden the children experience of other sports. Taught by expert coaches. Inspire children to continue playing outside of school by joining a local club. CPD opportunities for teachers. All Y5/6 children took part.  **Attainment:**  Some children attended a festival at the end of the course of sessions. | **Sustainability:**  Clubs will continue to be a priority going forward.  **Next Steps:**  Review the current offer and assess if any changes need to be made.  **Sustainability:**  Teacher join in with sessions so that they gain the skills to teach rugby for themselves. Budget for the same involvement next year.  **Next Steps:**  Advertise local rugby clubs and encourage children into grass roots rugby. |
| **The profile of PE and sport being raised across the school as a tool for whole school improvement**  ***(Key Indicator 2)*** | **Staff PE kit**  Kehelland hoodies purchased for all staff to be worn on PE days to help raise the profile of PE. | £336 | **Participation:**  All staff will dress appropriately when teaching PE so being role models to children and promoting a positive messages about PE. | **Sustainability**:  Timetable regular PE Lesson Looks to monitor PE across the school.  **Next Steps:**  Monitor staff wearing PE kit when teaching PE. Look into Staff PE joggers / t-shirts to raise profile even higher. |
| **Competitions**  *Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities*  ***(Key Indicator 5)*** | **Primary Sports Alliance**  We have joined an alliance run by the local secondary school which has 7 other primary schools in it. This has provided a wide variety of competitions, some specifically targeted at key groups eg. inactive children. | £1000 | **Participation:**  Increased number of pupils participating in competitive opportunities against other schools.  **Attainment:**  Our school has performed well at a number of the competitions .  **Whole School Improvement:**  Our success at the festivals has really engendered a sense of teamwork and pride in the school so that the next group to take part has been determined to do well. | **Sustainability:**  Pupils have experienced the competitive element of sport and are keen to develop that further.  **Next Steps:**  Identify possible links within the MAT to attend more competitions. |
| **Leadership, Coaching & Volunteering**  *provide pathways to introduce and develop leadership skills* |  |  | **Participation:**  **Attainment:**  **Whole School Improvement:** | **Sustainability:**  **Next Steps:** |
| **Community Collaboration**  *ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport* | **Y6 surfing** | £420 | **Participation:**  All Y6 pupils were able to take part in surfing lessons.  **Attainment:**  All pupils made some progress during the sessions and their water confidence improved as a result of taking part in the activities.  **Whole School Improvement:**  The importance of allowing our pupils to experience watersports activities has been highlighted. | **Sustainability:**  A number of pupils had such a positive experience of the activities that they are planning on joining a surf club to continue with the sport.  **Next Steps:**  Ensure that more pupils are able to experience watersports activities. |
| **Workforce**  *increased confidence, knowledge and skills of all staff in teaching PE & sport*  ***(Key Indicator 3)*** | **TPAT -** Truro and Penwith Academy Trust Health and Wellbeing and Sport department has supported the school with self-review, statement compliance, tailored CPD opportunities, and monitoring and evaluation. | £1000 | **Participation:**  Teachers’ confidence and ability has increased by the introduction of Specific Scheme of Work and the support given by TPAT through regular updates, resources, training and online training delivered throughout the year.  **Attainment:**Teachers were able to access more online resources through new intranet platform and support given.  **Whole School:**  Staff have had sessions led by TPAT to support the teaching of multi skills lessons, Curriculum, Ofsted, CD Wheel, Create Development and more – which has led to more confidence particularly amongst less experienced teachers, teaching assistants and specialist sports coach. | **Sustainability:**  Teachers more confident to lead sessions and deliver PE Curriculum to a high standard.  **Next steps:**Continue work with teachers to develop them within PE and Physical Activity through CPD from TPAT HSW team and other organisations. |
|  | **Total Actual Spend** | £16053 |  | |
| **Total Underspend** | £707 |