

R.E. Medium term plan Summer 1

Reception Which places are special and why? F5
Week 1 What places are special to the children? Where do they like to go to feel safe and happy? Do they like to be on their own, or with other people? Draw a picture and also take a photo.
Week 2 What places are special to religious people? Consider a church/chapel as a special place for Christians. Make a small world model.
Week 3 Visit a church or chapel. What parts of the church do they think are special to Christians?
Week 4 Invite a visitor into school to talk to the children about a place that is spiritually important to them.
Week 5 Consider a mosque as a special place for Muslims. How is it different to a Christian church? Are there any similarities? Can they sort the images into the correct groups for Christian and Muslim?
Week 6 What might be a special place in the school grounds, where people can feel safe, calm and happy? Can they improve it?
Y1/Y2 Who is Muslim and how do they live 1.6
Week 1 Recap on previous learning about Islam. The 99 beautiful names of Allah. Children create some calligraphy around one of the names and relate it to their own lives and the lives of others. Why might this characteristic of Allah be important to Muslims?
Week 2 Discuss the shahadah as the most important belief for Muslims. Talk about how it is in the call to prayer, and the adhan (birth of baby). Story of Bilal and the first call to prayer.
Week 3 Discuss how stories about Muhammad PBUH are inspiring lessons for Muslims. Story of the tiny ants. Story of the crying camel. https://www.youtube.com/watch?v= bN7KIMmwlc Importance of caring for the world and treating animals kindly.
Week 4 The Night of Power. Muhammad PBUH receiving the Holy Qur'an. Discuss how important the Qur'an is to Muslims and how they treat it with respect.
Week 5 Muslim worship. Shahadah and salah as two of the five pillars of Islam. How do Muslims pray?
Week 6 Are prayer, respect, celebration and self-control relevant to non Muslims?
Y3/4 For Christians, what was the impact of Pentecost? L2.6
Week 1 Recall the Christian story of Jesus' death, resurrection and ascension into heaven. What do they think happened next? Retell the story of Pentecost in a dramatic way. The children write down some comments that one of the disciples and one of the crowd might have made at the time.
Week 2 Search Art and the Bible - pentecost (artbible.info) Look at different paintings of Pentecost and discuss. How have the artists tried to convey the drama of the moment. Give the children a section of a piece of artwork depicting the event and they draw the rest.
Week 3 Explore Christian beliefs about the Holy Spirit. List the ways in which Christians believe the Holy Spirit helps them.
Week 4 Look at Acts 2 41-47. What were the crowd told to do to create The Kingdom of God on earth? How do Christians try to create The Kingdom of God today- does the Lord's Prayer give clues as to what people should do?
Week 5 Pentecost is considered the birthday of the Christian church. What ideas do the children have of how it might be celebrated in order to recreate the sense of drama and joy? Look at what churches actually do.
Week 6 Why do many people not choose to be a Christian or believe in a God? What ideas can the children put forward?
Y5/6 What does it mean to be a Muslim in Britain today?U2.8
Week 1 Find out what the children can recall from their previous study of Islam. (See page 48 Unit 1.6, page 69 Unit L2.9, page 142). Explore how many Muslims there are in the UK, the main groups (Sunni, Shi'a Sufi). Are there mosques in Cornwall? (Cornwall Islamic Centre). https://www.cornwallislamiccentre.org/
Week 2 Review the 5 pillars of Islam and the 4 that have been studied previously. Explore the Pillar of Haj and the festival of Eid ul Adha.
Week 3 How do the Pillars impact on a Muslim's life- moment by moment, daily, annually, in a lifetime? What beliefs and practices are important in their own lives?
Week 4 Importance of Qur'an for Muslims. Why might some Muslims try to memorise it? Explore some of the key stories about prophets. Note how some are shared with Christianity and Judaism.
Week 5 Explore other forms of guidance for Muslims- Sunnah, Hadith. What do the children do if they need guidance on an issue? How is this different from what Muslims do?
Week 6 Explain how and why the architecture, artwork and activities in a mosque reflect Muslim beliefs.