

Easter Strand - Salvation

Foundation Stage	KS1	Lower KS2	Upper KS2
Unit F3 - Why is Easter special for Christians.	Unit 1.5 Why does Easter matter to Christians?	L2.5 Why do Christians call the day Jesus died "Good Friday"?	U2.5 What do Christians believe Jesus did to save people
<p>Learning outcomes: Plan learning experiences that enable children to ... Recognise and retell stories connected with celebration of Easter. Say why Easter is a special time for Christians.</p> <p>Talk about ideas of new life in nature.</p> <p>Recognise some symbols Christians use during Holy Week eg. Palm crosses, leaves, corss , eggs etc, and make connection with signs of new life in nature.</p> <p>Talk about some ways Christians remember these stories at Easter.</p> <div data-bbox="98 986 416 1169" style="background-color: #f8d7da; padding: 5px; margin-top: 10px;"> <p>Colour key: Making sense Understanding impact Making connections</p> </div>	<p>Learning outcomes :</p> <p>Make sense of belief: Recognise that incarnation and Salvation are part of a big story of the Bible. Tell stories of Holy Week and Easter from the Bible and recognise a linke with the idea of Salvation (Jesus rescuing people).</p> <p>Understand the impact: Give at least three examples of how Christians show their beliefs about Jesus' death and resurrction in church worship at Easter.</p> <p>Make connections: Think, talk and ask questions about whether the story of Easter has something to say to Christians, or if it has anything to say to pupils about sadness, hope or heaven, exploring different ideas and giving a good reason for their ideas.</p>	<p>Learning outcomes:</p> <p>Make sense of belief: Recognise the word Salvation and that Christians believe Jesus came into the world to save or rescue people e.g. by showing them how to live. Offer informed suggestions about what the events of Holy Week mean to Christians. Give examples of what Christians say about the importance of the events of Holy Week.</p> <p>Understand the impact: Make simple links between the Gospel accounts and how Christians mark the Easter events in their communities. Describe how Christians show their beliefs about Jesus in worship in different ways.</p> <p>Make connections: Raise thoughtful questions and suggest some answers about why Christians call the day Jesus died Good Friday, giving good reasons for their suggestions.</p>	<p>Learning outcomes:</p> <p>Make sense of belief: Outline the big story of the Bible, exploring how Incarnation and Salvation fit within it. Explain what Christians mean when they say Jesus' death was a sacrifice.</p> <p>Understand the impact: Make clear connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate HolyCommunion?Lord's Supper. Show how Christians put their beliefs into practice in different ways.</p> <p>Make connections: Weigh up the value and impact of ideas of sacrifice in their own lives and in the world today. Articulate their own responses to the idea of sacrifice, recognising different points of view.</p>

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